

Project Title: **University of Florida GatorEvals – Fall 2025 Main Project**Courses Audience: **6**
Responses Received: **1**
Response Ratio: **16.7 %**Instructors Audience: **6**
Responses Received: **1**
Response Ratio: **16.7 %**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

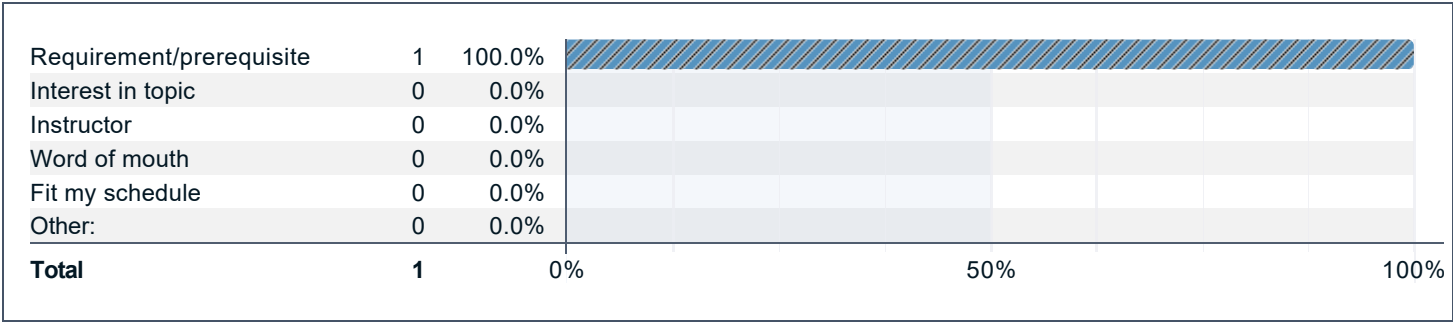
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

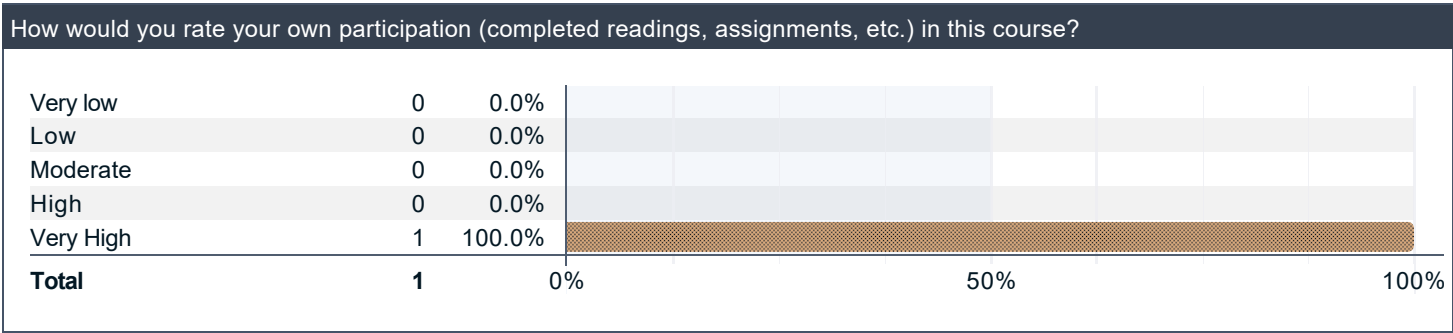
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
1	16.7%	5.00	5.00	4.42	4.36	4.30	4.47

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	16.7%	4.00	4.00	4.33	4.50	4.78	4.90
The instructor explained material clearly and in a way that enhanced my understanding.	16.7%	4.00	4.00	3.75	4.00	4.57	4.80
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	16.7%	5.00	5.00	3.92	4.25	4.69	4.86
The instructor fostered a positive learning environment that engaged students.	16.7%	5.00	5.00	4.08	4.64	4.69	4.87
The instructor provided prompt and meaningful feedback on my work and performance in the course.	16.7%	4.00	4.00	3.50	3.90	4.53	4.80
The instructor was instrumental to my learning in the course.	16.7%	4.00	4.00	3.92	4.25	4.58	4.82
Overall	16.7%	4.33	-	3.92	-	4.64	-

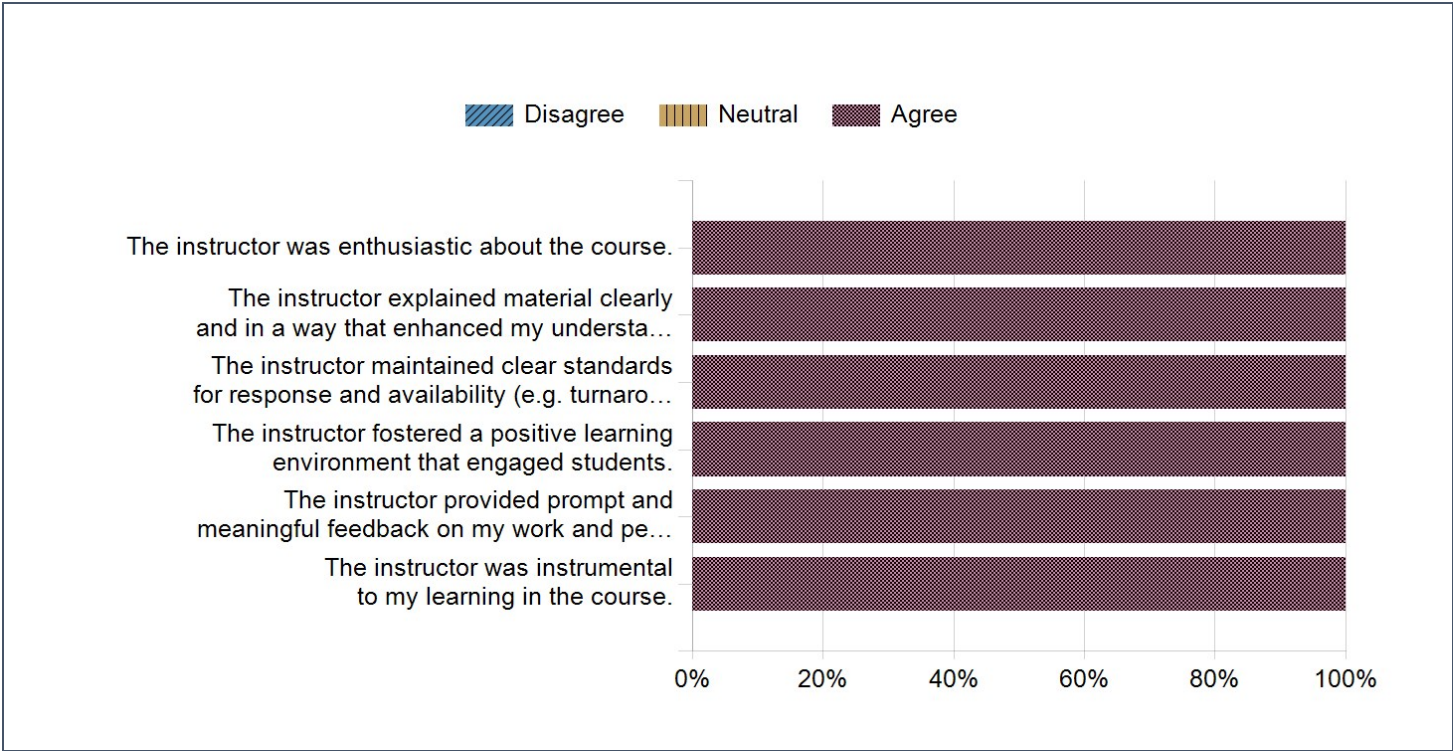
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	16.7%	5.00	5.00	4.33	4.25	4.47	4.64
The course fostered regular interaction between student and instructor.	16.7%	5.00	5.00	4.17	4.17	4.49	4.70
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	16.7%	4.00	4.00	3.92	4.10	4.49	4.69
Overall, this course was a valuable educational experience.	16.7%	4.00	4.00	3.92	4.10	4.52	4.72
Overall	16.7%	4.50	-	4.08	-	4.49	-

Aggregate Evaluation Results

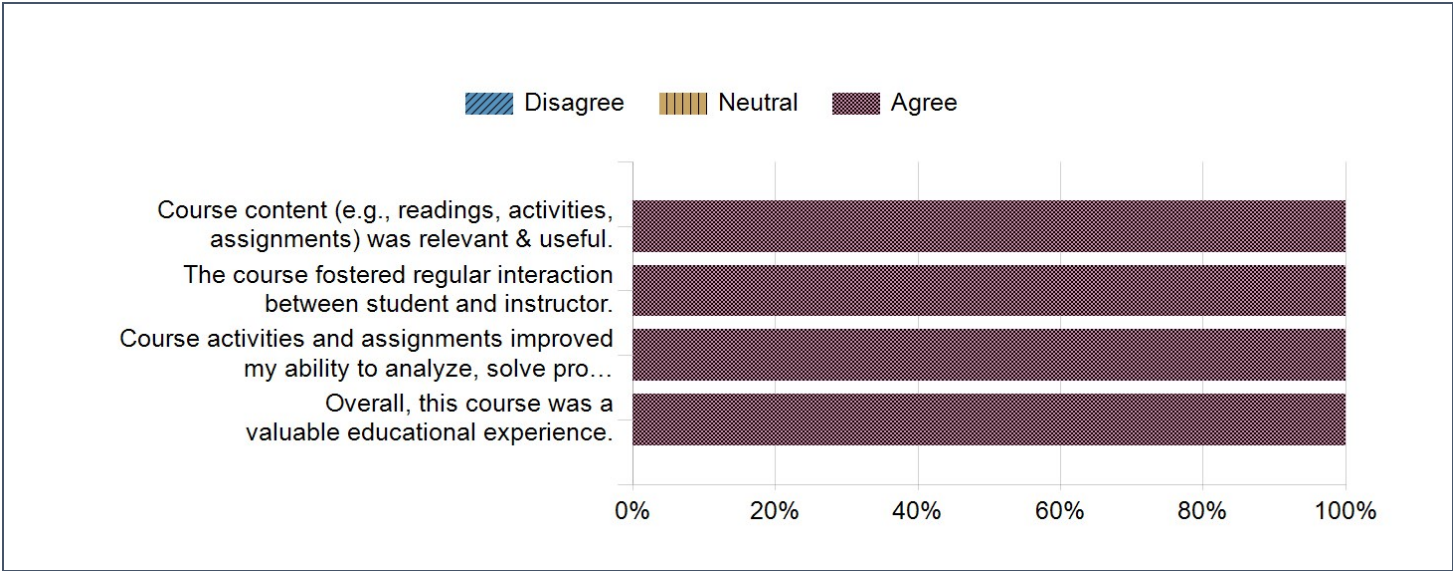
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	100.0%	0.0%	1	4.00	4.00	N/A
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	100.0%	0.0%	1	4.00	4.00	N/A
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%	1	5.00	5.00	N/A
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	0.0%	100.0%	1	5.00	5.00	N/A
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	100.0%	0.0%	1	4.00	4.00	N/A
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	100.0%	0.0%	1	4.00	4.00	N/A

University Core Course Evaluation Questions

	% (1)	% (2)	% (3)	% (4)	% (5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	0.0%	100.0%	1	5.00	5.00	N/A
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	0.0%	100.0%	1	5.00	5.00	N/A
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	100.0%	0.0%	1	4.00	4.00	N/A
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	100.0%	0.0%	1	4.00	4.00	N/A

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comment
Chris clearly explains complex concepts and relations between ideas. He fosters a collaborative learning environment, encouraging us to work to find our own answers to questions. Sometimes this means leaving certain questions unanswered. I take this as a strength: he clarifies the terms of the question, helps us grasp the general framework, and encourages us to develop answers or arguments of our own. In graduate school, being able to think independently and actively engage with—rather than just become familiar with—complex issues and ideas is vital.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comment
Some expectations for coursework might have been clearer, although I did feel I learned through feedback and experience. Perhaps this is a question of pedagogical technique. For instance, for some of the short papers, it was difficult for me to tell what really made one paper stronger than another, or how much time I should devote to the papers, or how broad or narrow the papers should be. The lesson I took away from this is that these are decisions I have to make for myself. Still, I wonder if additional guidance would be beneficial. On the whole, it would feel helpful to get some feedback on these sorts of questions (or some feedback on why it's not helpful to give this type of feedback): What skills do I need to further develop? What are my strengths so far? Is there anything I'm doing in my work that is holding me back in some obvious (although perhaps not obvious to me) way? Are my classroom and written contributions on par with general expectations? I have a general sense of how I am doing and I think I know how to improve, but further feedback would be even more helpful.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comment
N/a

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comment

Actively engaging with philosophy papers + the presentations were very helpful. Having to explain something to other people will really reveal any weaknesses in your understanding. This is a good thing. Another bonus is that when you do explain it well, you understand it even better than before. I also liked that I had to read papers outside of my areas of interest. It's easy to have cool thoughts on something that's super interesting to you already; harder to do that with something really "dry" or "boring"—but rewarding (in reasonably small doses)!