Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Monday, May 20, 2019**

Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning

Competency Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.63

Organization

Competency Statistics	Value
Mean	4.59
Median	5.00
Mode	5
Standard Deviation	0.76

Enthusiasm (Chris Dorst)

Competency Statistics	Value
Mean	4.52
Median	5.00
Mode	5
Standard Deviation	0.87

Individual rapport (Chris Dorst)

Competency Statistics	Value
Mean	4.65
Median	5.00
Mode	5
Standard Deviation	0.55

Comparison Detail for Course and Instructor Evaluation

Learning

Score (4.55)	
Department (4.24)	
School (4.29)	

0.00 1.00 2.00 3.00 4.00 5.00

Organization

Score (4.59)	
Department (4.33)	
School (4.27)	

0.00 1.00 2.00 3.00 4.00 5.00

Enthusiasm (Chris Dorst)

Score (4.52)	
Department (4.42)	
School (4.42)	

0.00 1.00 2.00 3.00 4.00 5.00

Individual rapport (Chris Dorst)

Score (4.65)	
Department (4.62)	
School (4.53)	

0.00 1.00 2.00 3.00 4.00 5.00

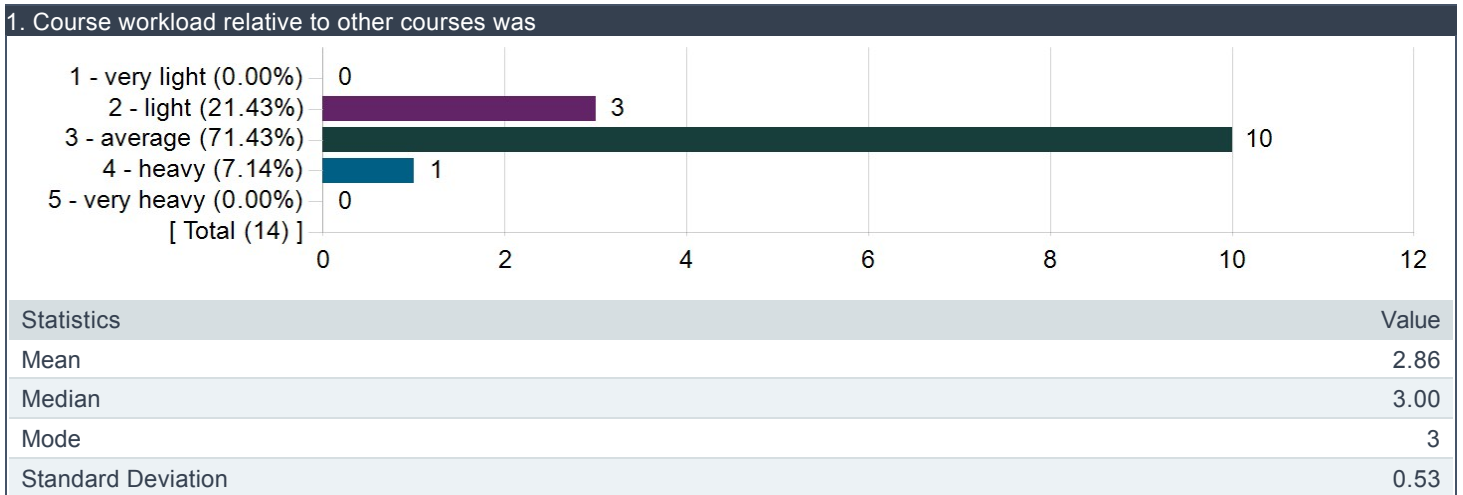## Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

Course difficulty relative to other courses was
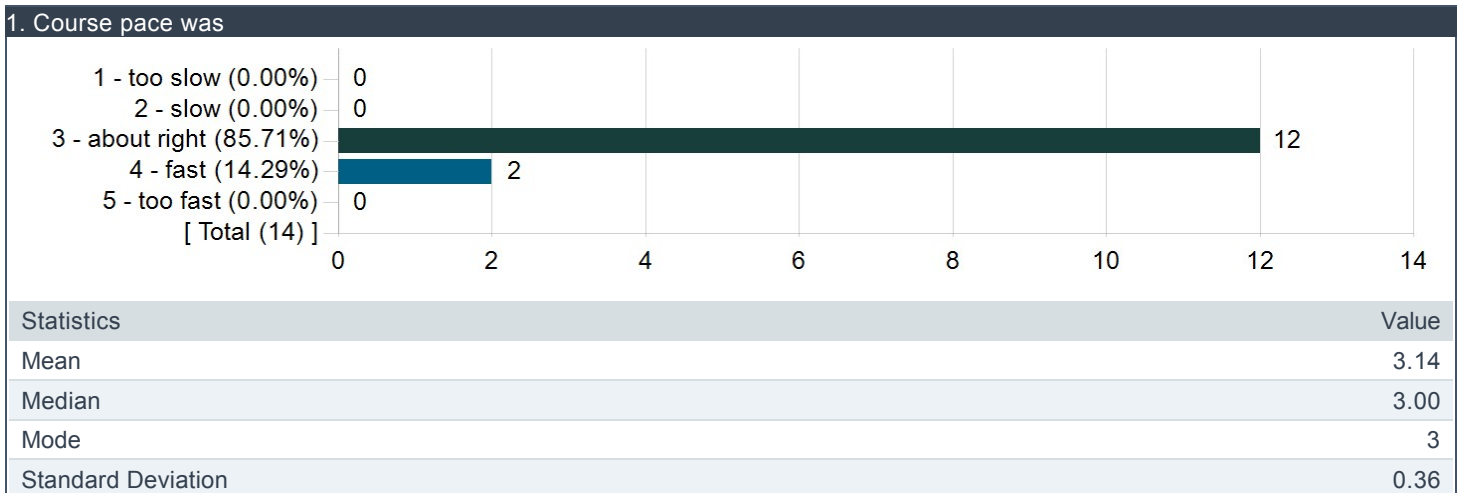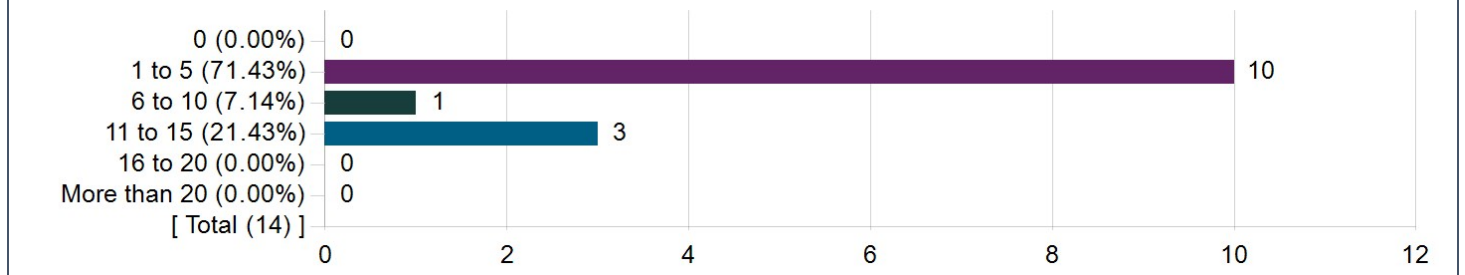
1. Course difficulty relative to other courses was

```
1 - very easy (0.00%)    0
2 - easy (21.43%)        3
3 - average (57.14%)     8
4 - difficult (14.29%)   2
5 - very difficult (7.14%)  1
[ Total (14) ]
     0    2    4    6    8    10
```

Statistics	Value
Mean	3.07
Median	3.00
Mode	3
Standard Deviation	0.83

Course workload relative to other courses was

1. Course workload relative to other courses was

```
1 - very light (0.00%)   0
2 - light (21.43%)       3
3 - average (71.43%)     10
4 - heavy (7.14%)        1
5 - very heavy (0.00%)   0
[ Total (14) ]
     0    2    4    6    8    10   12
```

Statistics	Value
Mean	2.86
Median	3.00
Mode	3
Standard Deviation	0.53

Course pace was

1. Course pace was

```
1 - too slow (0.00%)     0
2 - slow (0.00%)         0
3 - about right (85.71%) 12
4 - fast (14.29%)        2
5 - too fast (0.00%)     0
[ Total (14) ]
     0    2    4    6    8    10   12   14
```

Statistics	Value
Mean	3.14
Median	3.00
Mode	3
Standard Deviation	0.36

Hours per week required outside of class

1. Hours per week required outside of class

	Count
0 (0.00%)	0
1 to 5 (71.43%)	10
6 to 10 (7.14%)	1
11 to 15 (21.43%)	3
16 to 20 (0.00%)	0
More than 20 (0.00%)	0
[Total (14)]	

Statistics	Value
Mean	2.50
Median	2.00
Mode	2
Standard Deviation	0.85

Comparison Detail for Varied Rating Scale Responses
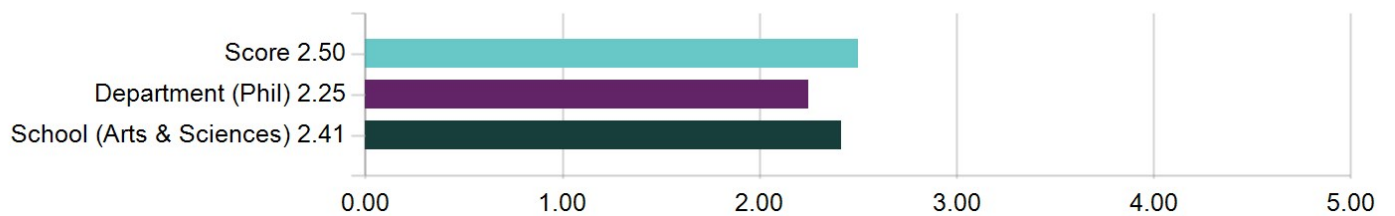
1. Course difficulty relative to other courses was
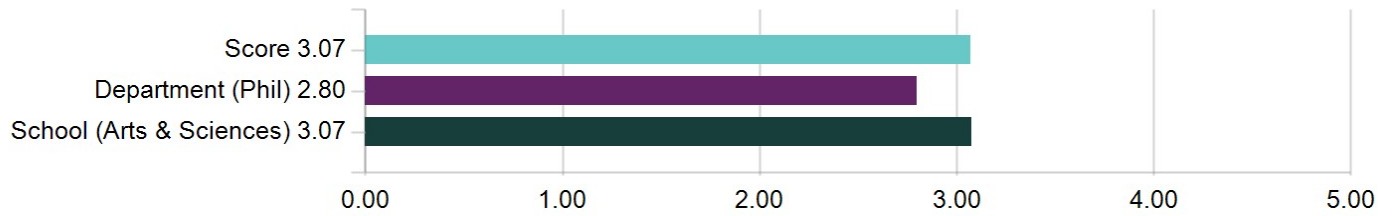
	Value
Score	3.07
Department (Phil)	2.80
School (Arts & Sciences)	3.07

2. Course workload relative to other courses was

	Value
Score	2.86
Department (Phil)	2.64
School (Arts & Sciences)	2.90

3. Course pace was

	Value
Score	3.14
Department (Phil)	2.94
School (Arts & Sciences)	3.12

4. Hours per week required outside of class

	Value
Score	2.50
Department (Phil)	2.25
School (Arts & Sciences)	2.41
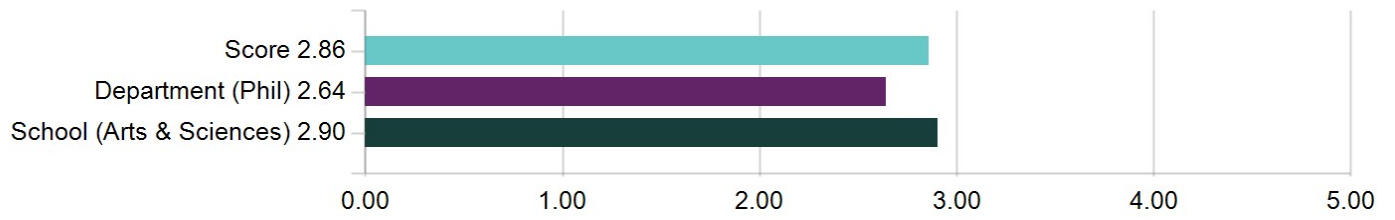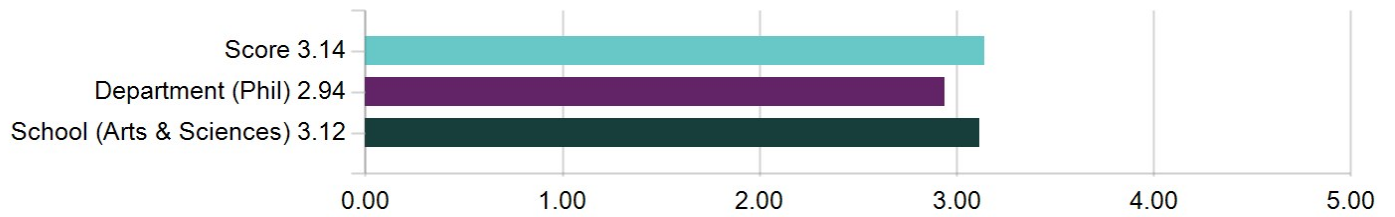
Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
Fantastic course for pre–meds. Absolutely essential if you are an aspiring healthcare provider.
It was a very chill course. I really like the reading we read and it is a overall very interesting course!
Make sure to stay on top of the readings each week.
I would recommend against taking this as your very first philosophy course as I did because the way of thinking is very different than other classes. Otherwise, this was a great course that encouraged me to think about the reasoning behind what I think and to not take everything at face value.
Do the readings. Start papers early.
The course was an excellent introduction to biomedical ethics, requiring relatively little initial knowledge of ethical theories but successfully introducing them and applying them to interesting medical ethics problems.
I strongly recommend!! Dorst is very helpful and enthusiastic in teaching and helping students.
Great course for pre med students or anyone interested in the philosophy behind biomedical decisions. Will deepen your understanding of very important issues.
Interesting course definitely a good course for pre–meds.
Please engage in discussion otherwise the class will be boring for everybody.

Describe at least one thing about this course that helped you learn.

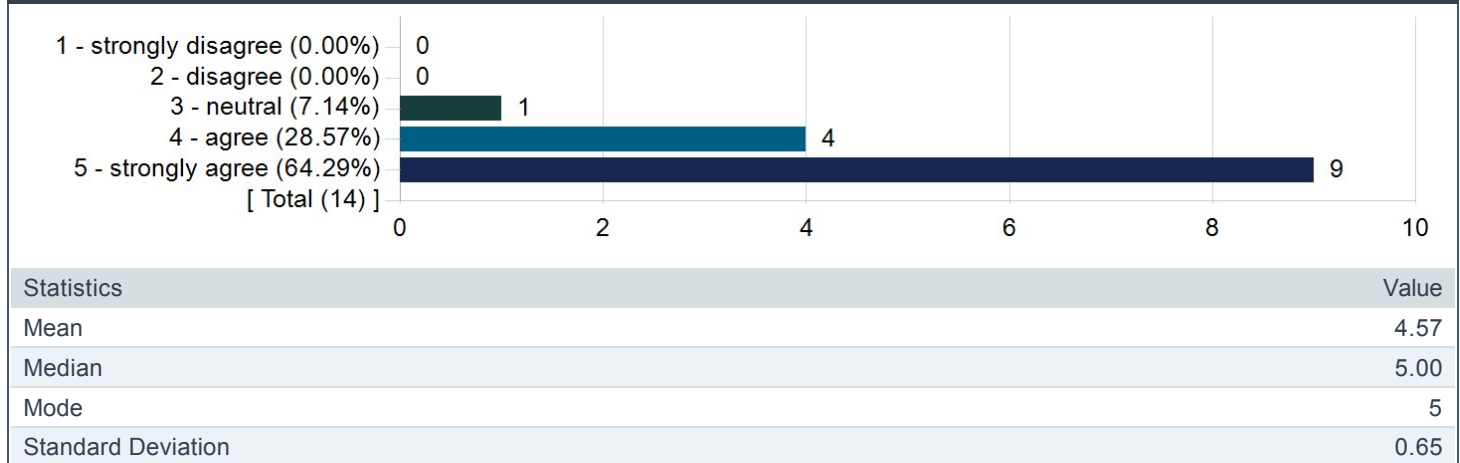| Comments |
| --- |
| Professor Dorst engaged the class in discussion VERY regularly and was clearly very passionate about all topics. I was excited for every class. |
| The word documents notes that professor Dorst uploaded helped a lot! |
| Having the lecture notes available for later in class helped me to review concepts for essays and lectures. |
| Small group discussions and quizzes. |
| The instructor did a good job of presenting and explaining the material while facilitating an engaging class discussion of ethical problems. |
| Dr. Dorst listened to each individual opinion and really tried to understand where they were coming from. And from there he built off and continued the discussion. He doesn't ignore comments and just teach his own opinions. |
| Instructor's outlines were easy to follow. |
| The discussions were helpful. |
| Clearly outlining the readings and explaining concepts in philosophy without assuming that everyone knows everything |

Describe at least one thing that could be changed about this course to help you learn.

Comments
I would like to have the note summaries before attempting each of the readings. I bet they could have helped me navigate the particularly dense readings.
It would be great if we had some more papers. I feel like there were too few papers we had to write in this course.
Potentially some additional resources (e.g. to provide background on some philosophy terms or theories, background on topics in context to current events/real life) would help in understanding and applying learned material.
Better paper prompts. More clarity in paper prompts. More focus on current issues like vaccinations and abortion (the other subjects like paternalism and autonomy are important too, but I think this part of the course should be shortened).
Nothing.
If more students participated in the discussion.
I feel like there may be other methods to engage the class more because the reading quizzes aren't super effective and half the class doesn't talk.

Classroom Environment

The instructor Chris Dorst promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

1. The instructor Chris Dorst promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

Response	Count
1 - strongly disagree (0.00%)	0
2 - disagree (0.00%)	0
3 - neutral (7.14%)	1
4 - agree (28.57%)	4
5 - strongly agree (64.29%)	9
[Total (14)]	

Statistics	Value
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	0.65

Where relevant, please give specific examples to explain your answer above.

Comments
Everybody seemed very comfortable with participating in the class. It seemed more like a discussion class rather than a lecture, which I really really like. It was definitely a very inclusive learning environment.
Instructor always tried to understand every student's perspective and was never dismissive.