

Project Title: University of Florida GatorEvals – Spring 2024 Main Project

Courses Audience: 7
Responses Received: 2
Response Ratio: 28.6%Instructors Audience: 7
Responses Received: 2
Response Ratio: 28.6%

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

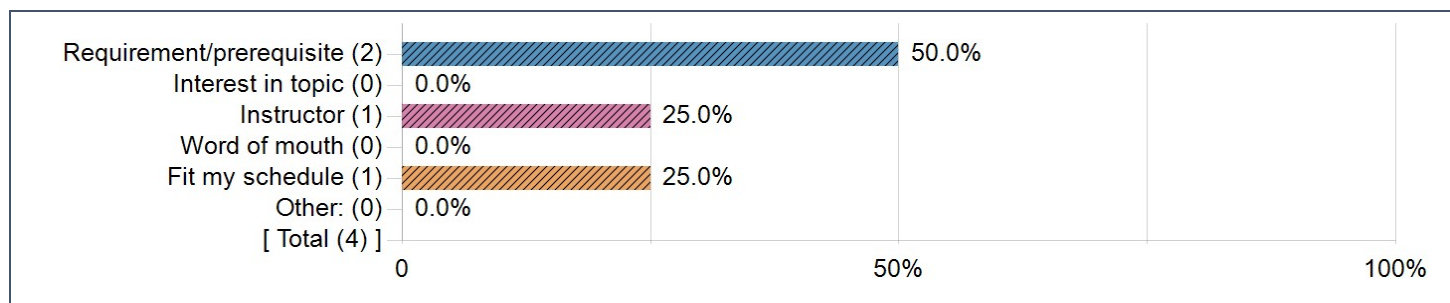
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

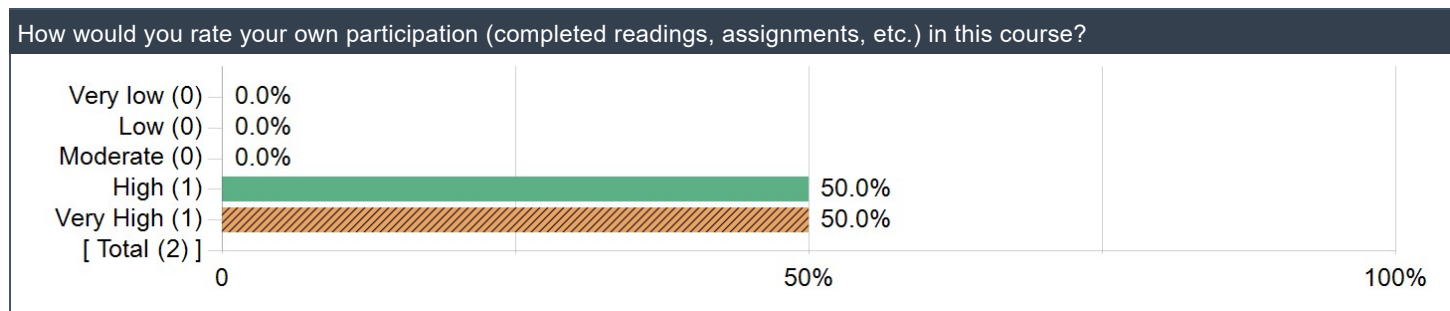
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	28.6%	5.00	5.00	4.33	4.90	4.74	4.88
The instructor explained material clearly and in a way that enhanced my understanding.	28.6%	4.50	4.50	4.22	4.81	4.50	4.78
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	28.6%	5.00	5.00	4.22	4.86	4.63	4.84
The instructor fostered a positive learning environment that engaged students.	28.6%	5.00	5.00	4.28	4.86	4.59	4.83
The instructor provided prompt and meaningful feedback on my work and performance in the course.	28.6%	4.50	4.50	4.17	4.81	4.45	4.77
The instructor was instrumental to my learning in the course.	28.6%	5.00	5.00	4.28	4.86	4.49	4.79
Overall	28.6%	4.83	-	4.25	-	4.57	-

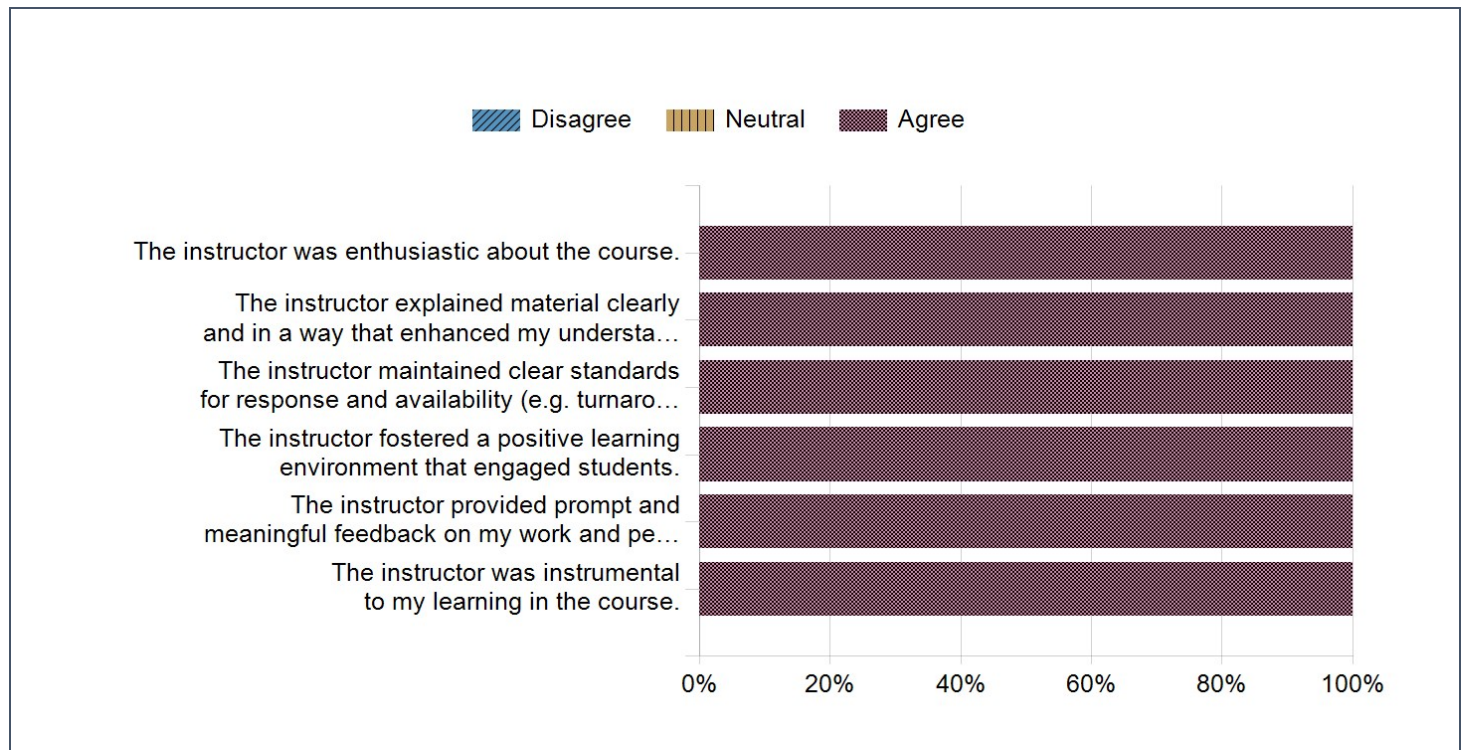
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	28.6%	5.00	5.00	4.28	4.86	4.40	4.62
The course fostered regular interaction between student and instructor.	28.6%	5.00	5.00	4.28	4.86	4.38	4.65
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	28.6%	5.00	5.00	4.28	4.86	4.41	4.64
Overall, this course was a valuable educational experience.	28.6%	4.50	4.50	4.22	4.81	4.43	4.67
Overall	28.6%	4.88	-	4.26	-	4.41	-

Aggregate Evaluation Results

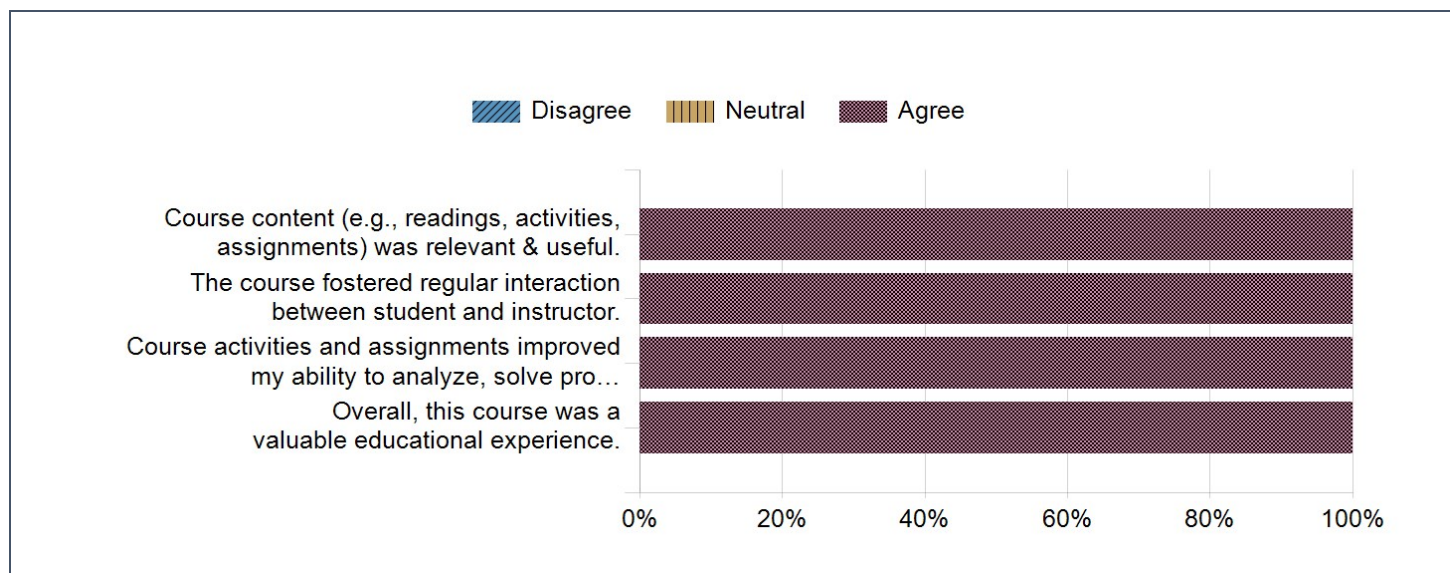
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	0.0%	100.0%	2	5.00	5.00	0.00
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	50.0%	50.0%	2	4.50	4.50	0.71
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%	2	5.00	5.00	0.00
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	0.0%	100.0%	2	5.00	5.00	0.00
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	50.0%	50.0%	2	4.50	4.50	0.71
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	0.0%	100.0%	2	5.00	5.00	0.00

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	0.0%	100.0%	2	5.00	5.00	0.00
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	0.0%	100.0%	2	5.00	5.00	0.00
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	0.0%	100.0%	2	5.00	5.00	0.00
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	50.0%	50.0%	2	4.50	4.50	0.71

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.a.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments

You are unbelievably intelligent (you'll be coy and humble and say you are not, but you are). Your ability to pause and comically address the atmosphere of understanding or lack of understanding of the content is impressive. Moreover, you have the most accommodating office hours . By that, I do not mean the time in which they are conducted, but how they are conducted. Thank you for being willing to aid understanding and work on problems with me.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments

It is tough to provide feedback. The content by construction is difficult to improve on. But, here is an idea that I have: I know the class by design is focused on meta–logic, but perhaps students (I know of a few graduate students that enjoy doing derivations) can develop a collection of worked examples. This is probably better done like over the course of a semester or such. It is extremely helpful for me to see attempt after attempt of worked examples. This is not a complaint.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments

Nothing. Previous box is the only suggestion for the course. Everything else is fine.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments

Genuinely too many to list. All I want to say is thank you. You have done a tremendous job.