

Fall 2020 Individual Instructor Aggregated Report Final for PHI5935: Proseminar (Christopher Dorst)

Project Title: **University of Florida GatorEvals – Fall 2020**

Courses Audience: **4**
Responses Received: **3**
Response Ratio: **75.0%**

Instructors Audience: **4**
Responses Received: **3**
Response Ratio: **75.0%**

INTRODUCTION

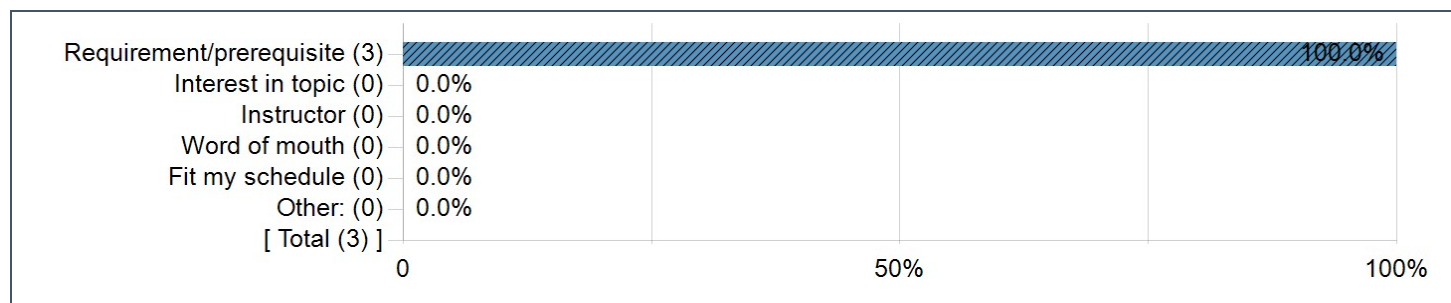
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

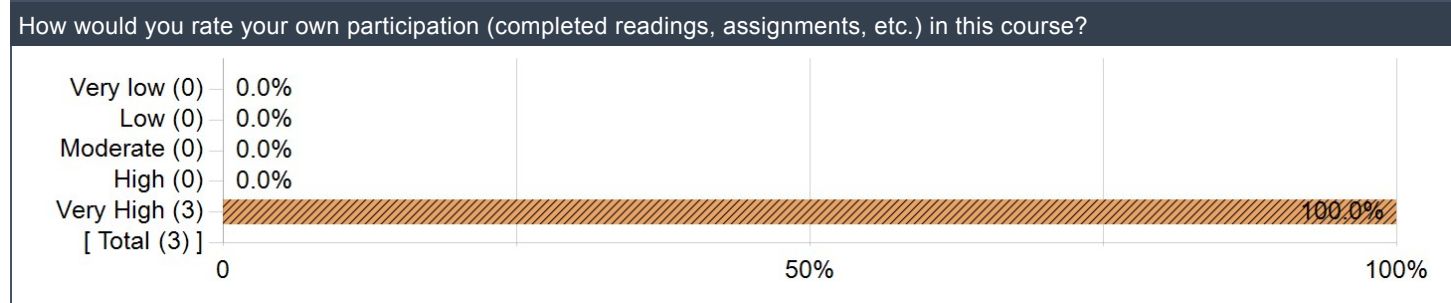


Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions - Comparative Scores

Question	Your Score		DPT Mean (Grad- LAS(LS)- Philosophy)		College Average (CLAS- Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.67	4.75	4.47	4.75	4.39	4.66	4.51	4.74
The instructor explained material clearly and in a way that enhanced my understanding.	5.00	5.00	4.33	4.67	4.18	4.50	4.29	4.60
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	5.00	5.00	4.33	4.67	4.35	4.61	4.44	4.69
The instructor fostered a positive learning environment that engaged students.	5.00	5.00	4.07	4.40	4.27	4.57	4.38	4.67
The instructor provided prompt and meaningful feedback on my work and performance in the course.	5.00	5.00	4.07	4.56	4.11	4.43	4.24	4.58
The instructor was instrumental to my learning in the course.	5.00	5.00	4.13	4.56	4.03	4.39	4.18	4.57
Overall	4.94	-	4.23	-	4.22	-	4.34	-

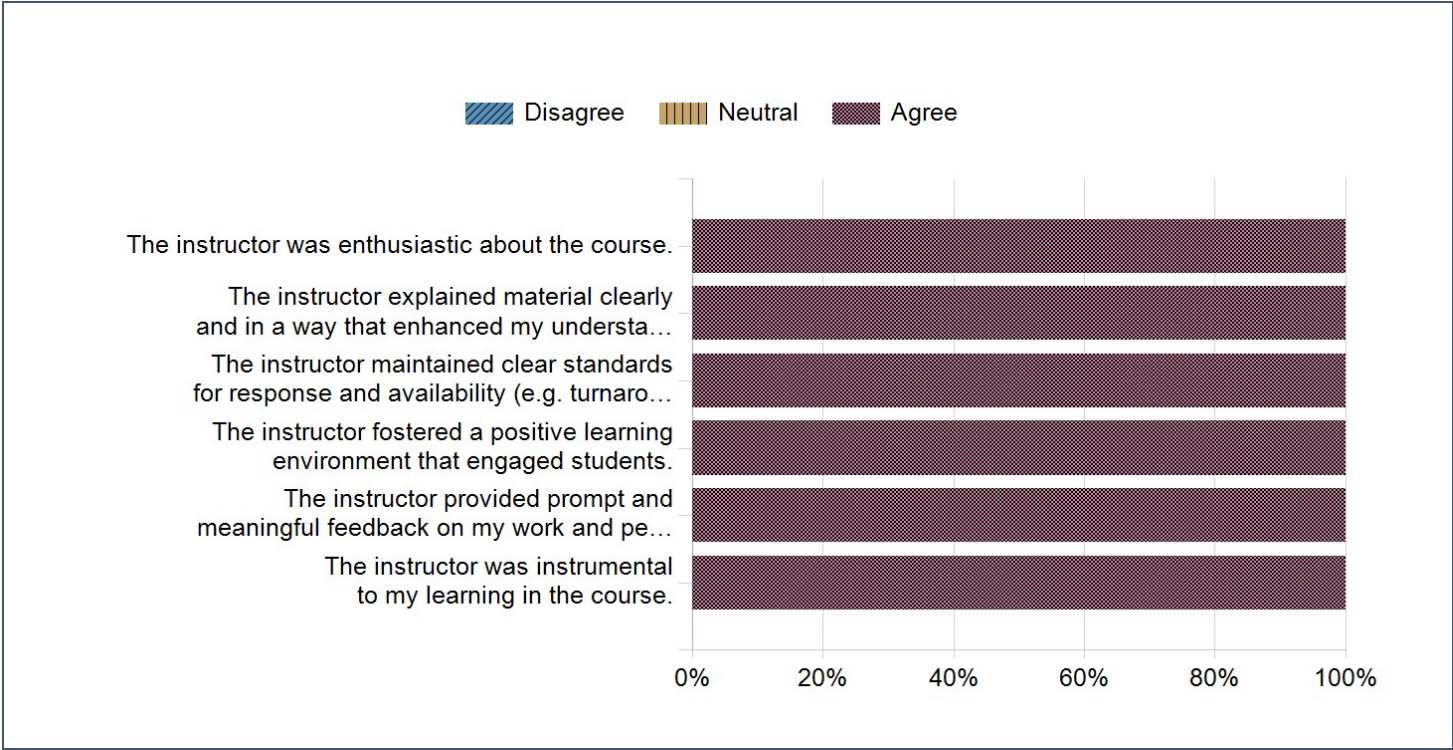
University Core Course Evaluation Questions - Comparative Scores

Question	Your Score		DPT Mean (Grad- LAS(LS)- Philosophy)		College Average (CLAS- Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Course content (e.g., readings, activities, assignments) was relevant & useful.	4.67	4.75	4.53	4.56	4.22	4.33	4.28	4.42
The course fostered regular interaction between student and instructor.	4.67	4.75	4.33	4.31	3.86	4.08	3.98	4.20
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.67	4.75	4.40	4.56	4.12	4.28	4.20	4.37
Overall, this course was a valuable educational experience.	5.00	5.00	4.53	4.67	4.16	4.34	4.26	4.47
Overall	4.75	-	4.45	-	4.09	-	4.18	-

Aggregate Evaluation Results

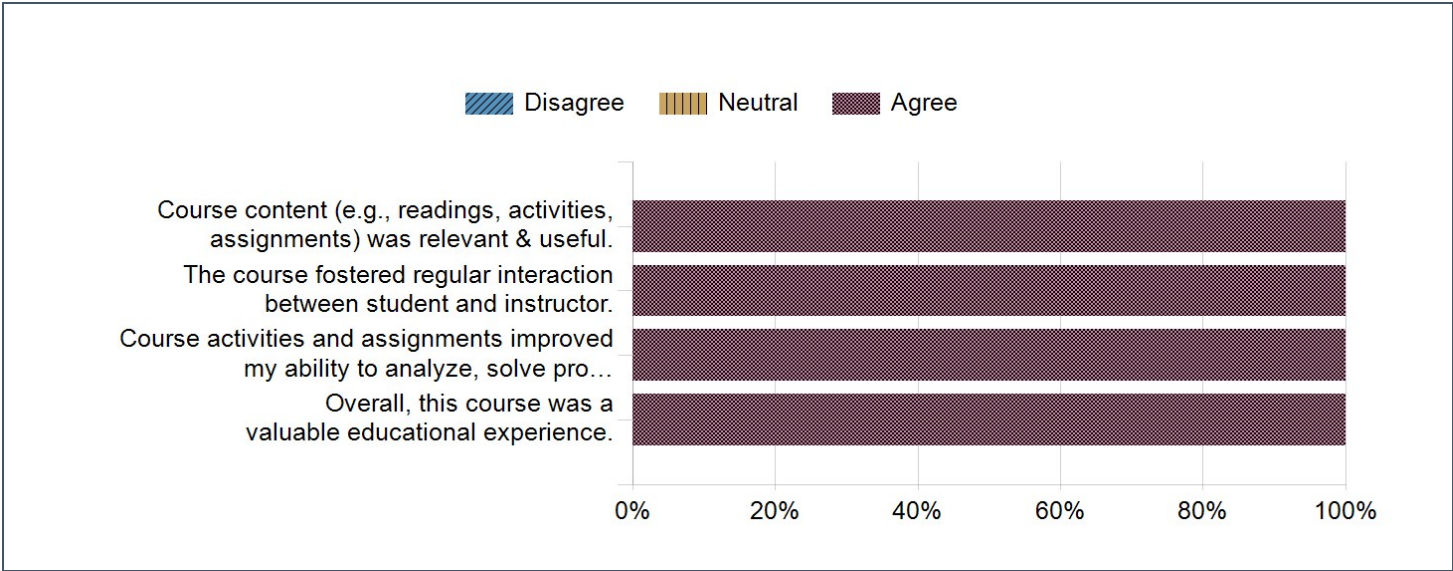
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	33.3%	66.7%	3	4.67	5.00	0.58
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	0.0%	100.0%	3	5.00	5.00	0.00
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%	3	5.00	5.00	0.00
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	0.0%	100.0%	3	5.00	5.00	0.00
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	0.0%	100.0%	3	5.00	5.00	0.00
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	0.0%	100.0%	3	5.00	5.00	0.00

University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	33.3%	66.7%	3	4.67	5.00	0.58
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	33.3%	66.7%	3	4.67	5.00	0.58
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	33.3%	66.7%	3	4.67	5.00	0.58
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	0.0%	100.0%	3	5.00	5.00	0.00

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Chris gave consistently helpful feedback, was always accessible outside of class, and fostered a productive discussion during seminar. I couldn't have asked for anything more.
He helped me run through my presentation in office hours, this really helped me better understand the material.
Dr. Dorst's enthusiasm, knowledge, and patience all greatly contributed to my learning in this course. He made the course interesting, educational, and accessible.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
It might've been good to force us to check in with you one-on-one more. Generally, I felt good about my position in the course throughout the term, but coming into the program I didn't have a great idea of what doing well in seminar looked like – I think I got to a better-informed view of how I was doing by the end, but more feedback about performance past how the papers looked might've been helpful.
Perhaps giving more feedback on how to create/improve philosophical presentations particularly would improve the course.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

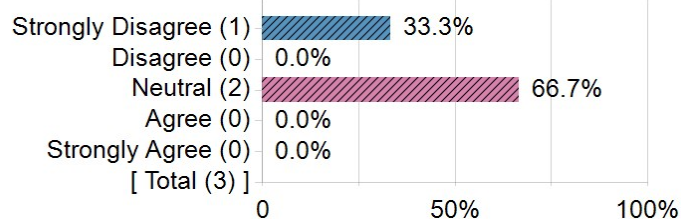
Comments
None – this felt like a very balanced workload that felt productive, but wasn't overwhelming.
N/A

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Really, everything. The reading was diverse and by writing something every week, I think I have gained a much broader base of knowledge to work from in the future. Having to present was extremely helpful too.
Philosophical writing and critical thinking are certainly the greatest skills I have learned that will benefit me the most in the future.

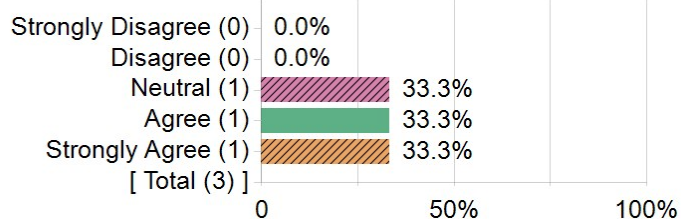
Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.



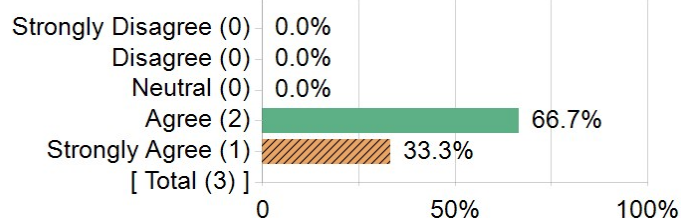
Statistics	Value
Mean	2.33
Standard Deviation	1.15

2. Student learning objectives were connected to course activities and assignments.



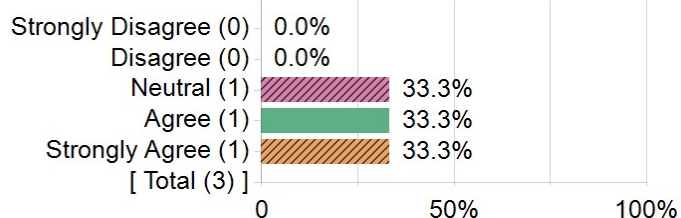
Statistics	Value
Mean	4.00
Standard Deviation	1.00

3. Course content is presented and structured in a logical, consistent, and organized manner.



Statistics	Value
Mean	4.33
Standard Deviation	0.58

4. There were a variety of assignments appropriate for an online course.



Statistics	Value
Mean	4.00
Standard Deviation	1.00