

Project Title: **University of Florida GatorEvals – Spring 2021**Courses Audience: **30**  
Responses Received: **10**  
Response Ratio: **33.3%**Instructors Audience: **30**  
Responses Received: **10**  
Response Ratio: **33.3%**

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## Report Comments

### INTRODUCTION

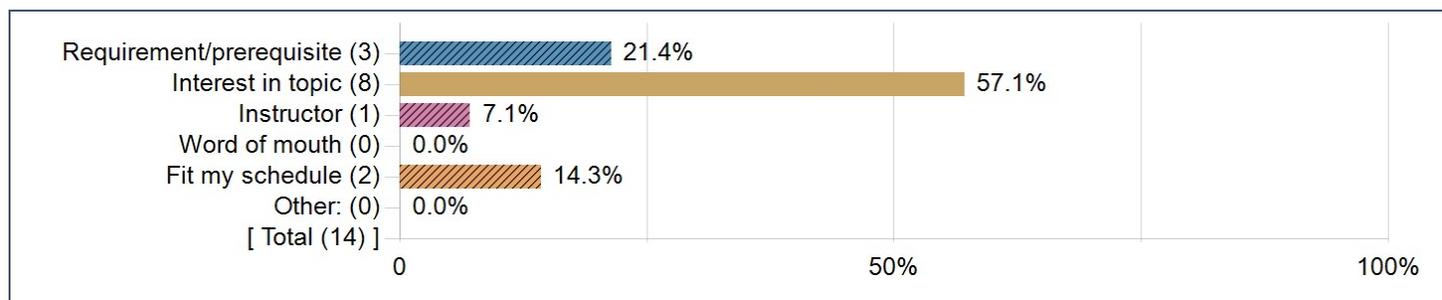
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.  
Associate Provost for Academic and Faculty Affairs

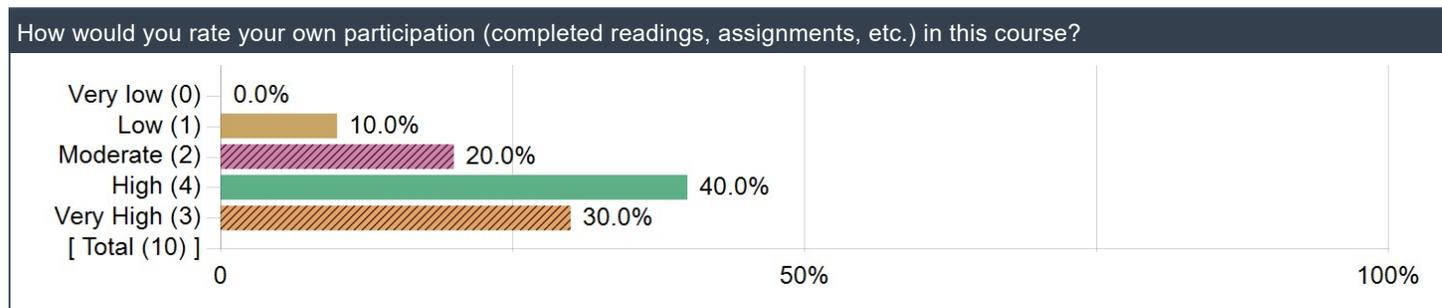


## Student Self-Evaluation Questions

### Why did you take this course?



### How would you rate your own participation (completed readings, assignments, etc.) in this course?



## Comparative Evaluation Results

### University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	33.3%	4.60	4.79	4.50	4.73	4.42	4.67
The instructor explained material clearly and in a way that enhanced my understanding.	33.3%	4.60	4.88	4.24	4.60	4.21	4.54
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	33.3%	4.60	4.79	4.47	4.72	4.37	4.63
The instructor fostered a positive learning environment that engaged students.	33.3%	4.50	4.79	4.30	4.64	4.29	4.59
The instructor provided prompt and meaningful feedback on my work and performance in the course.	33.3%	4.20	4.67	4.09	4.51	4.15	4.50
The instructor was instrumental to my learning in the course.	33.3%	4.30	4.67	4.13	4.55	4.08	4.48
<b>Overall</b>	<b>33.3%</b>	<b>4.47</b>	<b>-</b>	<b>4.29</b>	<b>-</b>	<b>4.25</b>	<b>-</b>

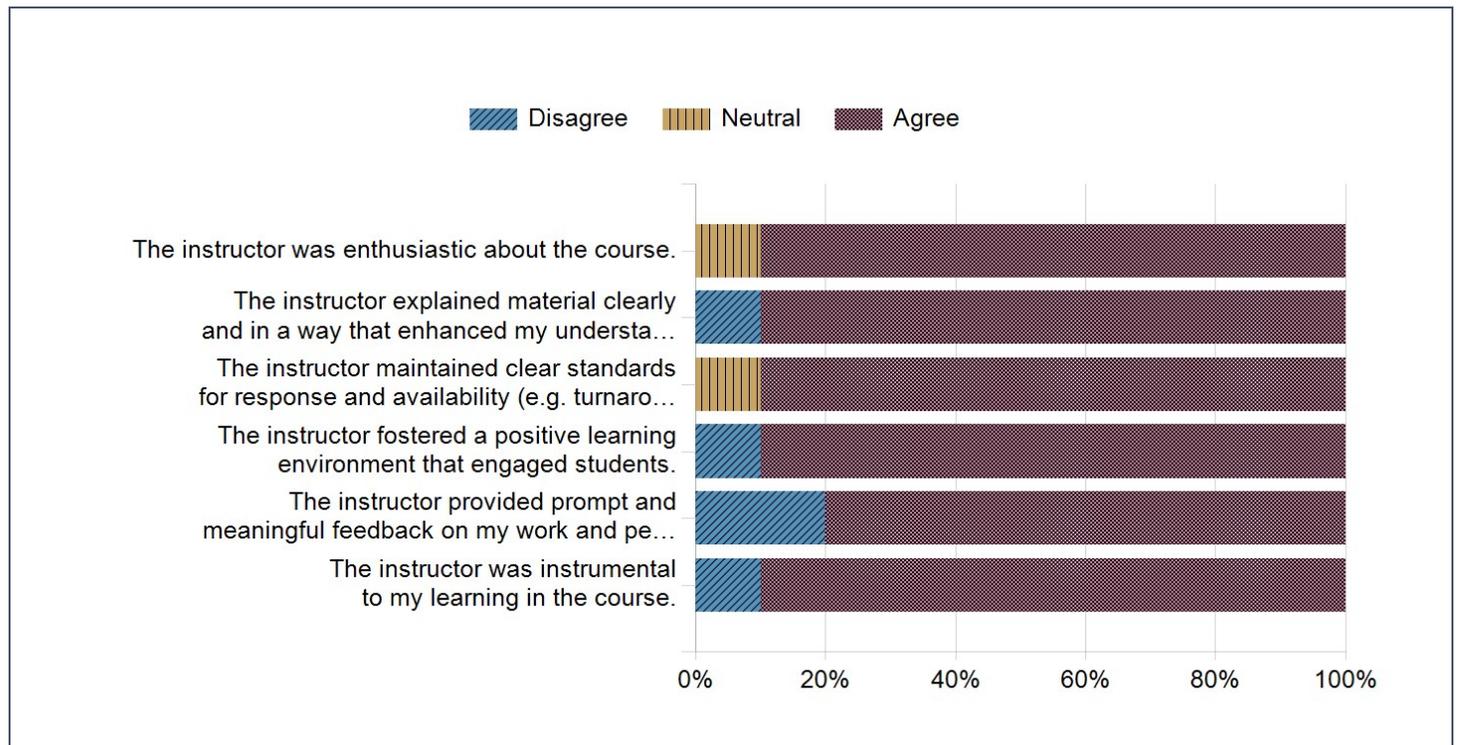
### University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	33.3%	4.50	4.79	4.21	4.40	4.23	4.35
The course fostered regular interaction between student and instructor.	33.3%	4.30	4.21	4.12	4.30	3.91	4.13
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	33.3%	4.30	4.50	4.11	4.31	4.16	4.31
Overall, this course was a valuable educational experience.	33.3%	4.30	4.50	4.06	4.34	4.18	4.36
Overall	33.3%	4.35	-	4.12	-	4.12	-

### Aggregate Evaluation Results

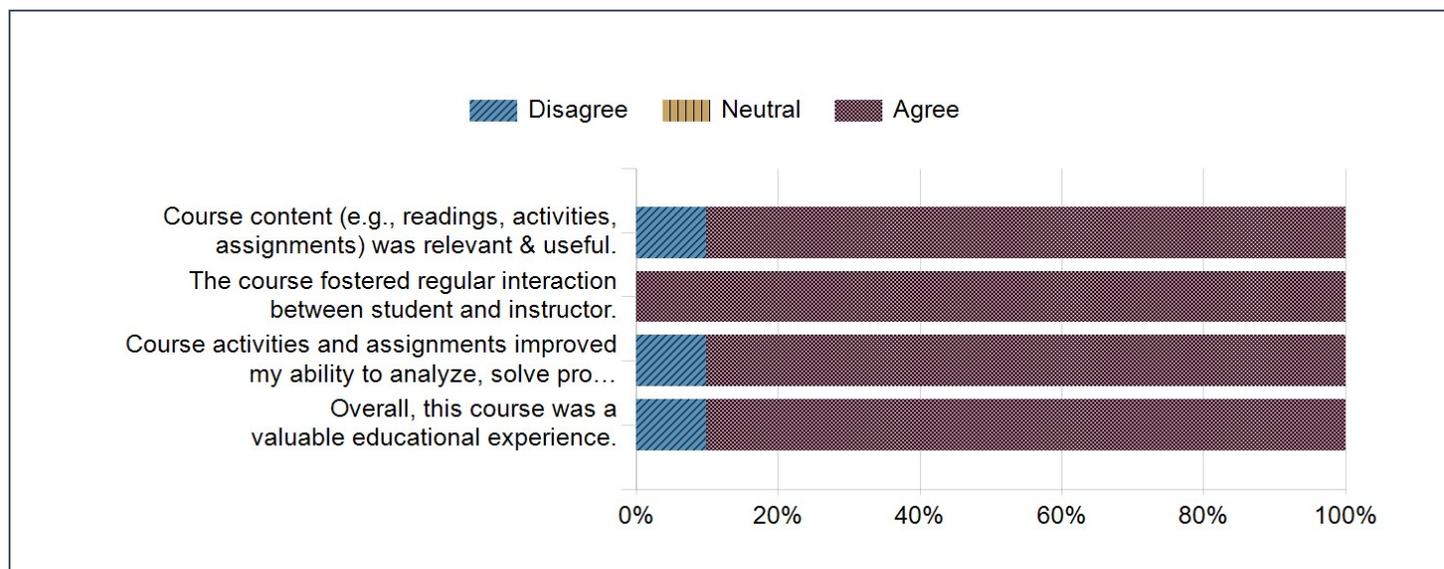
#### University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### Percentages Evaluation Results

#### University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	10.0%	20.0%	70.0%	10	4.60	5.00	0.70
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	10.0%	0.0%	10.0%	80.0%	10	4.60	5.00	0.97
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	10.0%	20.0%	70.0%	10	4.60	5.00	0.70
The instructor fostered a positive learning environment that engaged students.	0.0%	10.0%	0.0%	20.0%	70.0%	10	4.50	5.00	0.97
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	20.0%	0.0%	20.0%	60.0%	10	4.20	5.00	1.23
The instructor was instrumental to my learning in the course.	10.0%	0.0%	0.0%	30.0%	60.0%	10	4.30	5.00	1.25

## University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	10.0%	0.0%	20.0%	70.0%	10	4.50	5.00	0.97
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	70.0%	30.0%	10	4.30	4.00	0.48
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	10.0%	0.0%	40.0%	50.0%	10	4.30	4.50	0.95
Overall, this course was a valuable educational experience.	0.0%	10.0%	0.0%	40.0%	50.0%	10	4.30	4.50	0.95

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

## Free Response Section

**Please identify the instructor's strengths that contributed to your learning in the course.**

Comments
Dr. Dorst is a personable, engaged, and intelligent professor. In every class period, without fail, Dr. Dorst would come on-time, prepared, and ready to engage with the course material. During class sessions, Dr. Dorst would constantly allow opportunities for student engagement, encouraging students to share their evaluations of arguments in an open and comfortable setting. Dr. Dorst was very helpful throughout the semester, always making an effort to answer questions outside of class and always very willing to explain further if needed. Additionally, Dr. Dorst was both professional and personable, his teaching style promotes an active learning environment that is made more engaging and comfortable by his attitude, affect, and sense of humor.
Professor Dorst's presentations were some of the best I've had in my time at UF. The way he writes notes on the board and summarizes key points makes it really easy to keep up and understand the ideas being presented, he also presents material in a very plain way without much complex or new language which is a problem I have had with other professors.
Always accessible to students; explains complicated topics in a way that is easily understandable; notes are incredibly helpful.
Dr. Dorst is very intelligent but also able to communicate clearly with his students. If I paid close attention and followed along in the readings, every lecture would make a lot of sense, and I would not be left with much confusion about any topic he discussed — which is not normally the case with dense philosophical courses such as this one. So overall, he was a great instructor. The assignments were reasonable and well explained, deadlines were reasonable — honestly this was a fantastic course experience
Professor Dorst explained topics well and would encourage group discussion. He explained difficult subjects well and pointed to materials that would be helpful in better understanding the subject matter.

**What additional constructive feedback can you offer the instructor that might help improve the course?**

Comments
More transparent grading of assignments. A rubric would be nice, as I never really understood how I got the grades despite the comments that were provided.
Keep doing what you're doing!
Literally nothing, he has been one of the best Professors I have had and I value the time I have had in his course. Also he reminds me Jesse Pinkman from breaking bad (thats cool)
I thought the first half of the course, about intelligence, was more interesting than the second half, about Bostrom. I didn't love Bostrom.
I think having slides or typed notes rather than handwritten notes would be better. I like to refer to them and besides the occasional drawing it was mostly just text, so no reason to type it (handwriting was kind of hard to read at times).

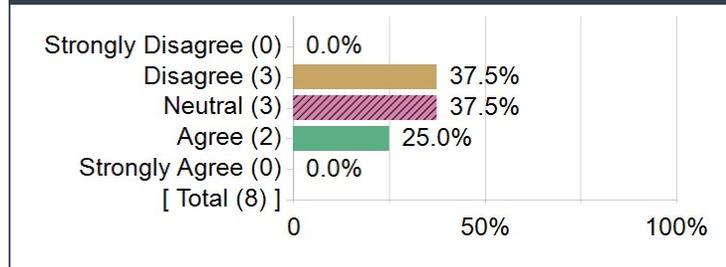
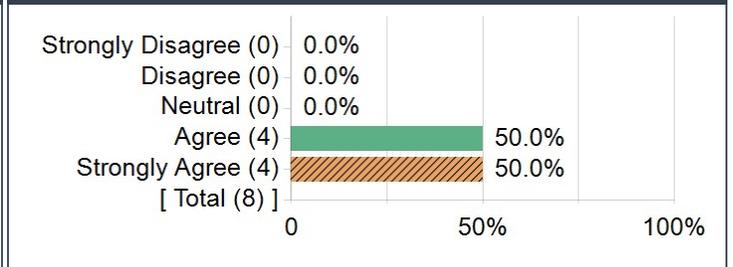
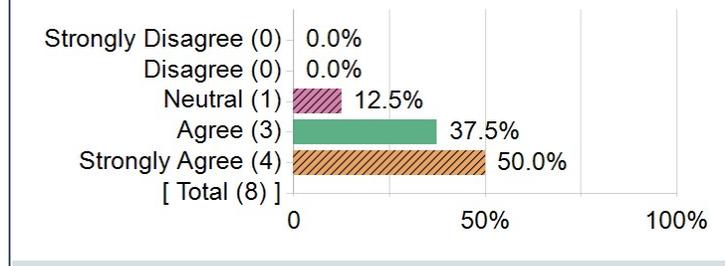
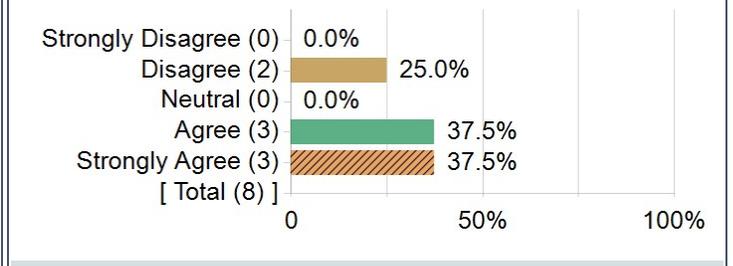
**What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?**

Comments
I think it would have been cool to consider the ethical considerations of AI alongside the history.
The pace of the class could have been accelerated – lots of time was often spent ensuring a solid foundation with readings. Using class time to cement a foundation with the source material is always valuable, but in class it felt as though the ratio between explanations of the reading and interpretations or evaluations of the reading was a bit too unbalanced in favor of explanation. Increased explanation time encourages less student involvement (the student has either already read and understood the material, has their own questions about the material prepared, or feels as though they can put less work into the readings because there will be a detailed explanation of the reading in class), increased evaluation time encourages more student involvement. With a better balance of time, I feel as though we could have gone farther and deeper into the material, while still retaining the course schedule and reaching the educational goals of the class.
Nothing this course has been very engaging and promoted interaction with my classmates which many other classes have failed to do.
N/A – assignments were relevant.
I really enjoyed the course materials, organization of the course, and assignments. Everything was clear and made sense. My only feedback was with the lecture notes, which I discussed earlier.
I enjoyed studying Bostrom's book. I thought the progression of readings was appropriate for understanding intelligence, I'd have liked to move through the earlier weeks faster and spend the end philosophizing possibly with other books and predictors of superintelligence in our future.
offer a wider variety of readings

**Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.**

Comments
This class seems a little out of what I want to do with my future but it was very interesting to see how technology and machine learning can do for the world as well as some of the reasons we should be cautious of it.
Better understanding of intelligence.
I don't think I'll ever apply the actual knowledge I learned in this course since I'm not planning on being a philosopher. However, the critical thinking and writing skills I developed will be extremely useful for me later in life as I pursue a career in law. I also just truly enjoyed learning the material, and it is a fascinating subject to ponder about — which is the point of a philosophy minor anyway

**Supplemental Questions (Online)**

<p>1. The online environment of this course contributed to my ability to learn the material.</p>	<p>2. Student learning objectives were connected to course activities and assignments.</p>																																										
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