

Project Title: **University of Florida GatorEvals – Spring 2026 Main Project**

Courses Audience: **9**
Responses Received: **4**
Response Ratio: **44.4 %**

Instructors Audience: **9**
Responses Received: **4**
Response Ratio: **44.4 %**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.

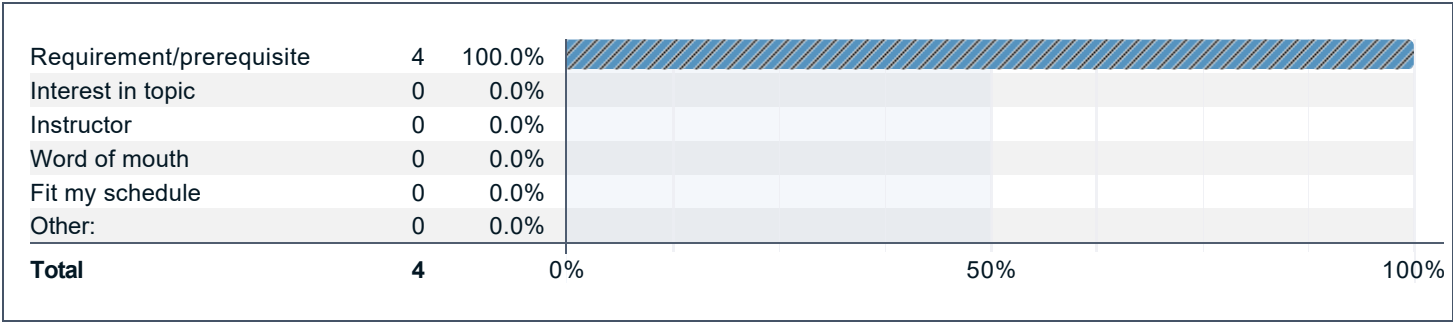
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

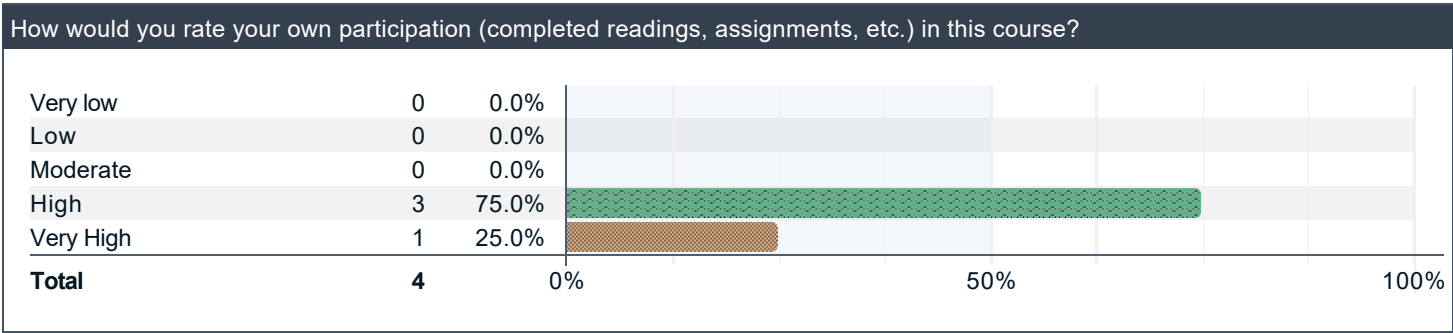
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Teaching Strategies by Question GatorEvals](#) page for additional resources.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?

Response Count	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
4	44.4%	4.25	4.17	3.86	3.88	4.29	4.42

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	SD	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	44.4%	4.75	4.83	0.50	4.18	4.71	4.80	4.91
The instructor explained material clearly and in a way that enhanced my understanding.	44.4%	4.75	4.83	0.50	4.23	4.71	4.63	4.83
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	44.4%	5.00	5.00	0.00	4.64	4.89	4.70	4.87
The instructor fostered a positive learning environment that engaged students.	44.4%	4.75	4.83	0.50	4.23	4.77	4.68	4.87
The instructor provided prompt and meaningful feedback on my work and performance in the course.	44.4%	5.00	5.00	0.00	4.32	4.77	4.60	4.83
The instructor was instrumental to my learning in the course.	44.4%	4.75	4.83	0.50	4.32	4.77	4.63	4.85
Overall	44.4%	4.83	-	0.41	4.32	-	4.67	-

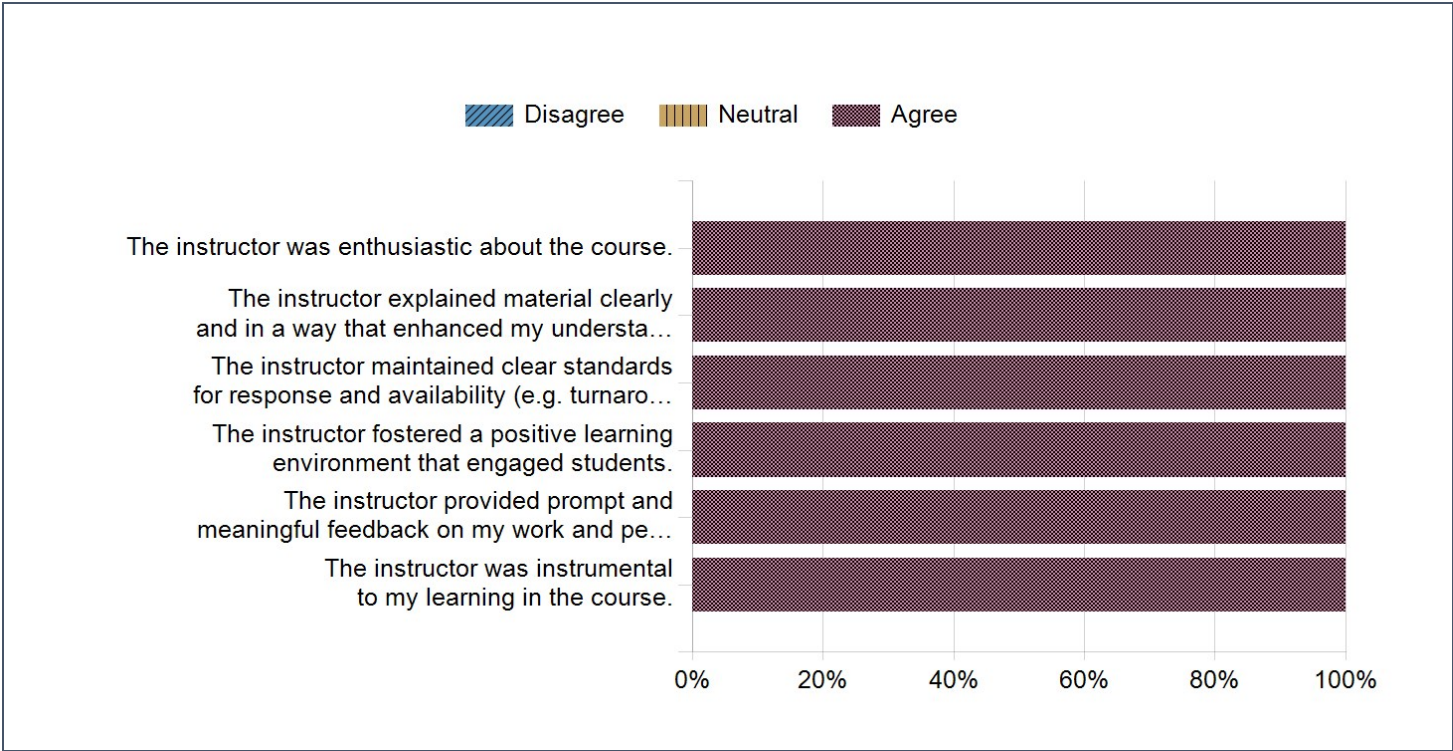
University Core Course Evaluation Questions

	Response Rate	Mean	IM	SD	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	44.4%	3.50	3.50	0.58	3.95	4.13	4.51	4.69
The course fostered regular interaction between student and instructor.	44.4%	4.50	4.50	0.58	4.14	4.58	4.49	4.70
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	44.4%	4.25	4.17	0.50	4.14	4.50	4.50	4.70
Overall, this course was a valuable educational experience.	44.4%	4.25	4.17	0.50	4.05	4.38	4.54	4.74
Overall	44.4%	4.13	-	0.54	4.07	-	4.51	-

Aggregate Evaluation Results

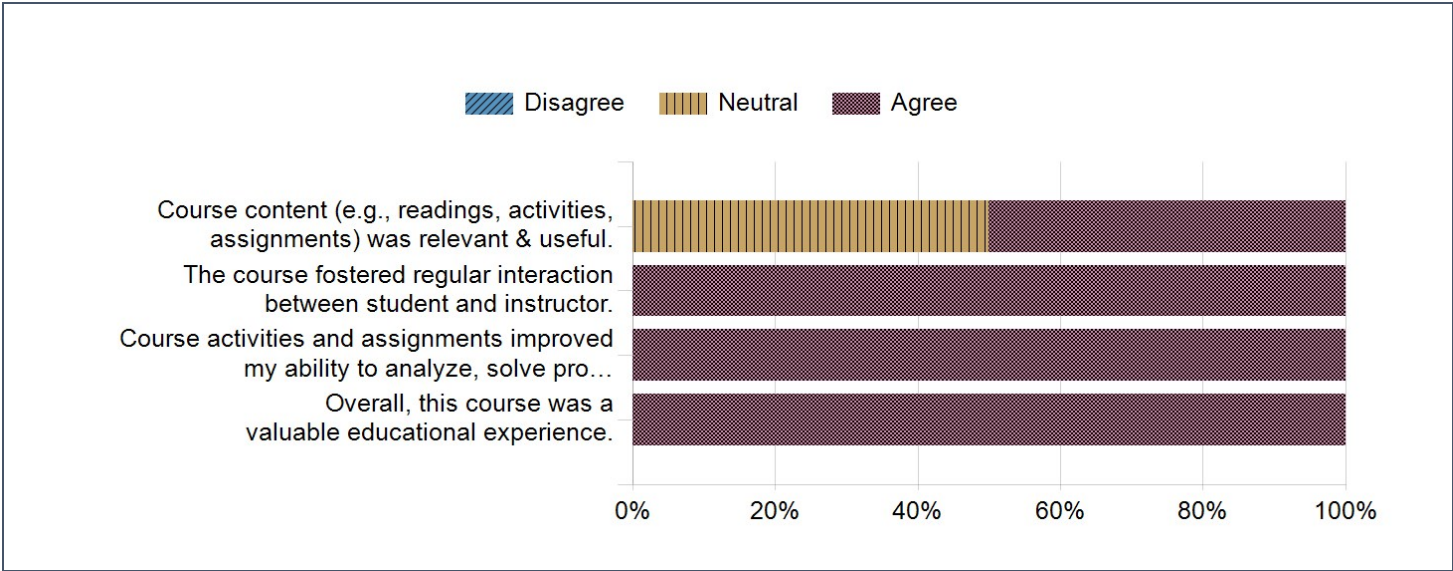
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%	4	5.00	5.00	0.00
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	0.0%	100.0%	4	5.00	5.00	0.00
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	50.0%	50.0%	0.0%	4	3.50	3.50	0.58
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	50.0%	50.0%	4	4.50	4.50	0.58
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	75.0%	25.0%	4	4.25	4.00	0.50
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	75.0%	25.0%	4	4.25	4.00	0.50

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.aa.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comment
Chris provides prompt feedback on assignments and is willing to provide additional help on course material (e.g., answering questions in class, meeting during office hours, and communicating via email). I definitely felt like Chris wanted us to succeed in this course, and gave us opportunities to improve. Chris's explanations are generally clear and helpful.
Dr. Dorst does a very good job breaking down complex concepts. Moreover, he is able to meet us where we are at with coming to learn the material and figure out the gaps in understanding so that he can provide a helpful explanation. I can tell that he sees our misunderstanding before we do, which is very helpful as a learner.
Dr. Dorst is also very helpful and communicative. When I needed additional help with the material, he took the time to provide additional explanations, whether during class or office hours. I could not have been able to do as well with the course without his teaching style, communication, and effectiveness.
I greatly appreciated Chris's patience.
Further, I was unable to make it to office hours most of the time, and so my questions had to be conveyed via email. Chris was great about responding to my questions & giving me feedback via email.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comment
Honestly, I didn't like the textbook we used. KMM was more helpful, but wasn't applicable to the meta-logic stuff we did later in the course. I'm sure Chris had good reasons for using the textbook we did, but I can't help but wonder if there was a better alternative.
To elaborate, for someone without a background in logic, it felt like the textbook presupposed that I knew more than I did, and benefiting from it seemed contingent on that... I was often frustrated with the book when it said certain things were obvious or could just be left as an exercise to the reader; I'm smart and motivated to understand the relevant concepts, but the book didn't seem to give me the tools to do that. I assume at least part of that was a problem not with me, but with the materials. The textbook also had some errors, which Chris corrected in class—but it made it a bit hard to feel I could really trust the textbook. I got a lot more from seminar than I did from the textbook.
Sometimes I also felt we went through concepts fast and lost sight of the bigger picture. I found myself wondering why we were doing what we were doing, what the goal was, and how everything fit together. This could be the nature of the material, and I'm sure it's a hard balance to strike. Later in the course we did focus more on having a solid conceptual understanding, and I think doing more of that earlier on would have been super helpful, since to some extent everything builds on everything else—at some point it felt too late to ask for clarification because I realized I should have asked weeks ago! It was easy to get lost in the details of this stuff and then when it came time to do the midterm, for instance, have the feeling of "wait, everything in class made sense, but now that I have to do this on my own, I don't know what I'm supposed to be doing." The homework was helpful for piecing things together though.
Sometimes, the class lulled because someone didn't do the reading or were asking redundant / incoherent questions. It would have been good if Chris were more strict about doing the readings. Don't get me wrong, Chris sent many emails stressing the importance. But I think he should have been more strict in class, as well.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comment
As mentioned previously, I just wasn't a fan of the textbook we used
More learning material please. This piece of feedback may be something other students talk about, though I am unsure of how this could be resolved because the textbook and KMM text is contained within the system we learned about, and so conferring with other resources for additional understanding was not entirely possible.
Perhaps do not be so nice and patient. It's certainly appreciated, but it slowed the class down at times. It's great that Chris was so nice and available to students, but I feel like he was a little too accommodating at times.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comment
I have no idea if the stuff we learned in this course will be directly applicable to my future philosophizing, but it's good mental exercise and I do enjoy logic (not sure if enjoy is really the right word here). The derivations were the most fun part of the course, while the meta-logic stuff was more mind-bending but feel I don't yet fully appreciate it.
Soundness and completeness and the semantic metatheorems.
Critical thinking, problem solving.