

Project Title: **University of Florida GatorEvals – Fall 2023 Main Project**Courses Audience: **25**
Responses Received: **9**
Response Ratio: **36.0%**Instructors Audience: **25**
Responses Received: **9**
Response Ratio: **36.0%**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

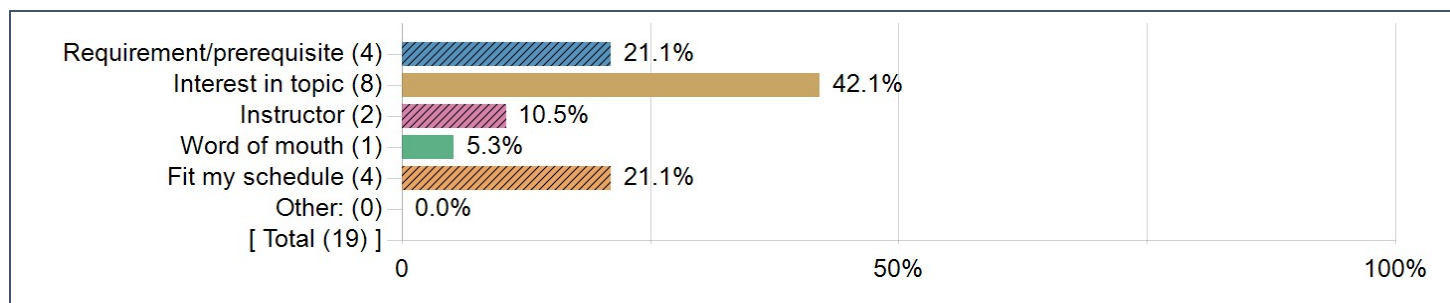
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

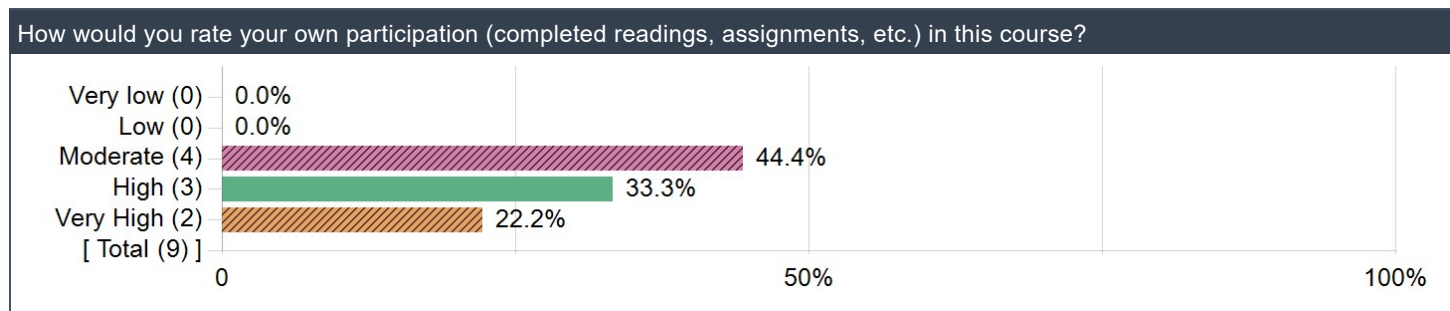
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	36.0%	4.78	4.86	4.58	4.76	4.45	4.70
The instructor explained material clearly and in a way that enhanced my understanding.	36.0%	4.78	4.86	4.34	4.61	4.17	4.52
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	36.0%	4.67	4.75	4.48	4.69	4.39	4.65
The instructor fostered a positive learning environment that engaged students.	36.0%	4.78	4.86	4.45	4.68	4.32	4.63
The instructor provided prompt and meaningful feedback on my work and performance in the course.	36.0%	4.67	4.75	4.17	4.50	4.10	4.47
The instructor was instrumental to my learning in the course.	36.0%	4.67	4.86	4.22	4.55	4.05	4.47
Overall	36.0%	4.72	-	4.37	-	4.25	-

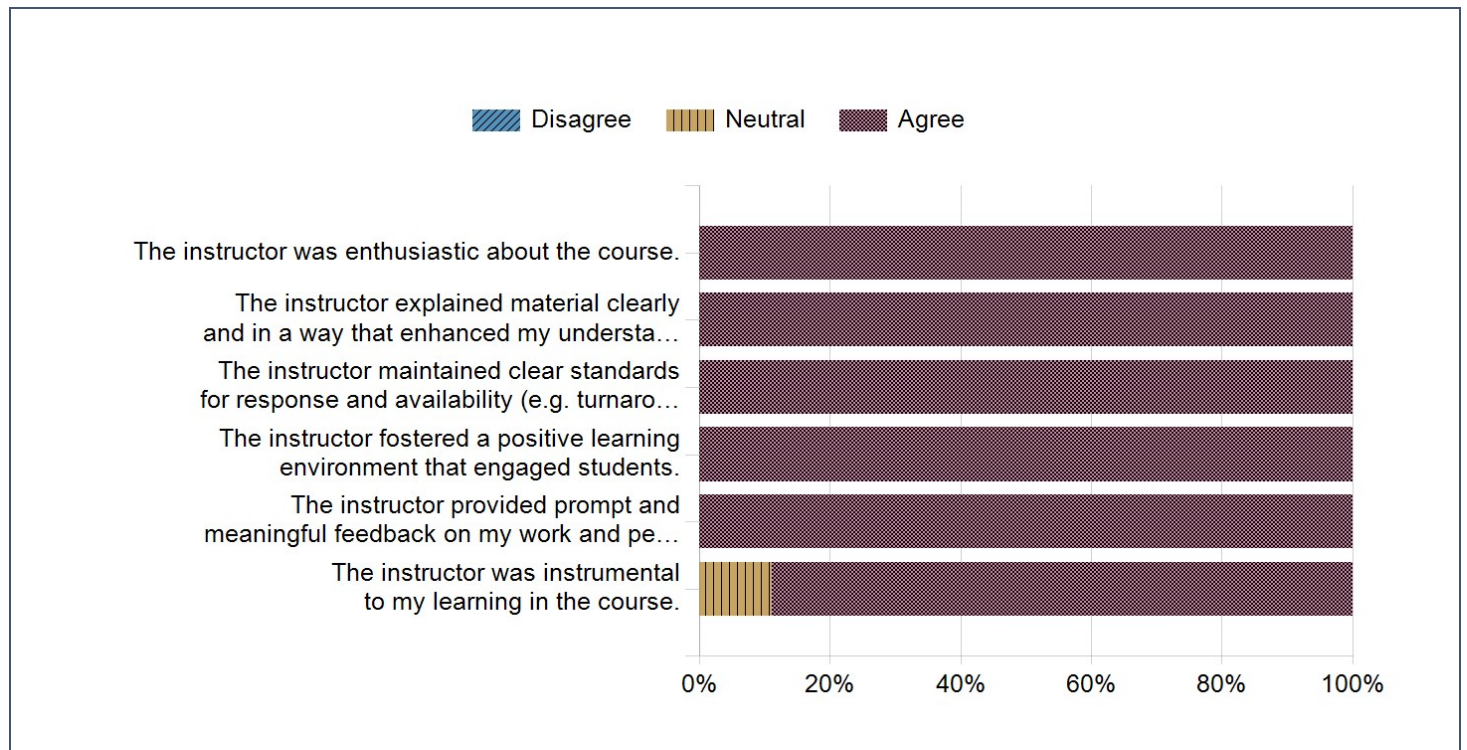
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	36.0%	4.44	4.60	4.26	4.38	4.15	4.25
The course fostered regular interaction between student and instructor.	36.0%	4.67	4.75	4.20	4.42	3.88	4.08
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	36.0%	4.11	4.60	4.22	4.40	4.10	4.23
Overall, this course was a valuable educational experience.	36.0%	4.22	4.60	4.19	4.39	4.13	4.29
Overall	36.0%	4.36	-	4.22	-	4.07	-

Aggregate Evaluation Results

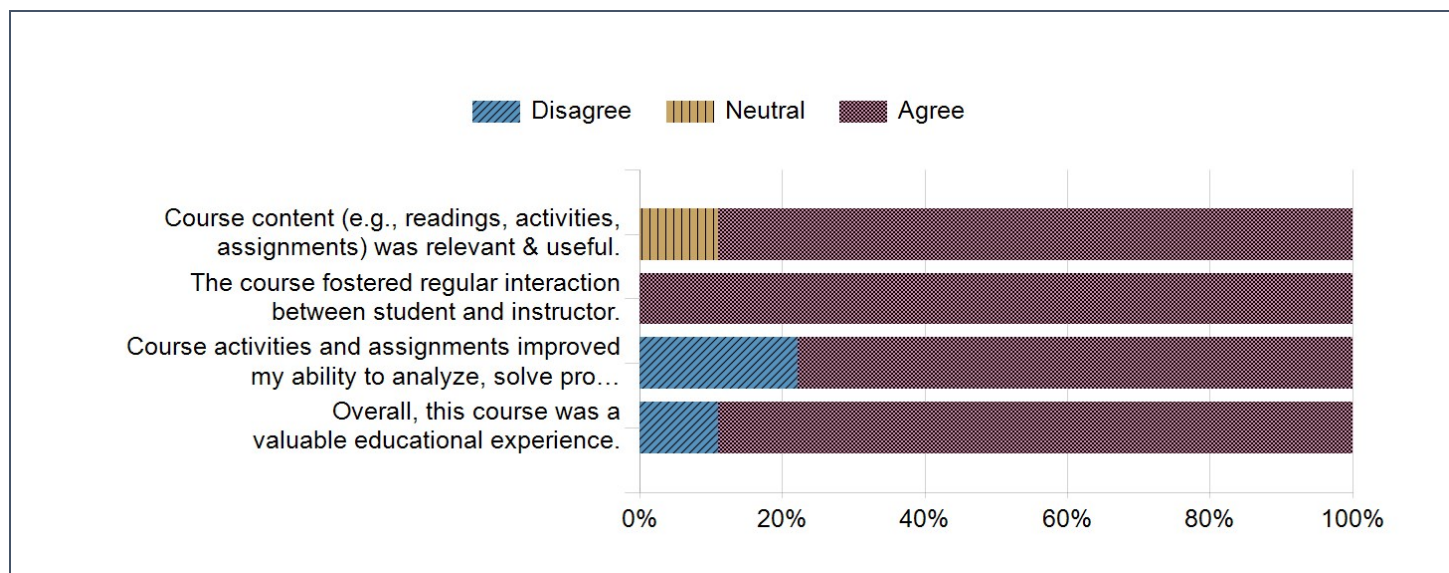
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	22.2%	77.8%	9	4.78	5.00	0.44
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	22.2%	77.8%	9	4.78	5.00	0.44
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	33.3%	66.7%	9	4.67	5.00	0.50
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	22.2%	77.8%	9	4.78	5.00	0.44
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	33.3%	66.7%	9	4.67	5.00	0.50
The instructor was instrumental to my learning in the course.	0.0%	0.0%	11.1%	11.1%	77.8%	9	4.67	5.00	0.71

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	11.1%	33.3%	55.6%	9	4.44	5.00	0.73
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	33.3%	66.7%	9	4.67	5.00	0.50
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	22.2%	0.0%	22.2%	55.6%	9	4.11	5.00	1.27
Overall, this course was a valuable educational experience.	11.1%	0.0%	0.0%	33.3%	55.6%	9	4.22	5.00	1.30

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
lovedddd this course, stellar lectures awesome instructor all around. dorst sweep!!!!!!!!!!
Dr. Dorst is one of the most enthusiastic, patient, and caring teachers I have had so far at UF. His lectures are clear and engaging, and he is very gifted at making complex material easily digestible. He goes slowly enough to ensure all questions are answered, he is very responsive to student feedback, and he provides helpful notes on all graded work. The course has a manageable amount of reading and work—enough to understand the material but not enough for students to be weighed down by it.
Professor Dorst was enthusiastic about the course material and explained it in a very clear way; Professor Dorst was also patient with students and encouraged questions to ensure we understood the material.
Dr. Dorst is very clear and passionate about this topic, which contributed to make this class very interesting. He explained the Quantum Mechanics in a very easy way.
Very engaging with lectures and offered good insight and instruction
Knowledgeable and good teaching skills
Great response time, effort in student interactions
knowledge in the space

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
sometimes your wording on the exam questions was vague in a way that made them hard to answer king
I feel like we did a lot of rehashing in this course, without learning much. It would be nice to feel like we're getting somewhere along the way, but I guess that's too much to ask for a class about a topic that hardly anyone grasps.
I just want to say that I really appreciated how understanding Professor Dorst was not only with helping the students learn but also with the emotional and mental needs of the class during a challenging semester, the way he handled a particular tragic incident for the class not only showed him to be a good professor, but also a good person as well which made a huge impression on myself and the other students in the class.
I would have appreciated a more in–depth exploration of the philosophical side. We often accepted assumptions without questioning them. Crucial topics, such as the nature of quantum reality, were neglected. A more balanced approach would strengthen our overall understanding and stimulate engaging discussions in class. I suggest paying increased attention to philosophical aspects. The current assignments seem uninteresting, focusing on course recitations or summaries without allowing room for personal reflections. Incorporating exercises that encourage individual reflection could make assessments more engaging, promoting deeper and more meaningful learning.
easier assignments or opportunities for extra credit
n.a

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
keep it the way it is. having discussion questions for a grade is awesome it encourages asking questions in a class that sometimes feels like its full of people who already know what theyre doing
I would have liked the course to have a bit more of an emphasis on how quantum mechanics relates to the more general philosophical questions about the nature of science discussed towards the end of the course.
I was really interested in reading other takes about the main interpretations of quantum mechanics from other philosophers than Albert and would've liked more time in class dedicated to them.
I would have appreciated a more in-depth exploration of the philosophical side. We often accepted assumptions without questioning them. Crucial topics, such as the nature of quantum reality, were neglected. A more balanced approach would strengthen our overall understanding and stimulate engaging discussions in class. I suggest paying increased attention to philosophical aspects. The current assignments seem uninteresting, focusing on course recitations or summaries without allowing room for personal reflections. Incorporating exercises that encourage individual reflection could make assessments more engaging, promoting deeper and more meaningful learning.
increase amount of assignments and reduce difficulty or create opportunities for extra credit
n.a

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
idk im interested in quantum mechanics and now if i ever decide to become a quantum physicist instead of a lawyer i basically know everything already. it wont let me post emojis in here but know i would post the flex emoji if i could
understanding interpretations of quantum mechanics and their strengths and weaknesses, understanding and explaining complex concepts that fall outside of our everyday intuitions, understanding how modern philosophy of science is done
I learned the basic understanding of quantum mechanics and how different people have interpreted it; I also learned the ontological and metaphysical implications of these different views. This class was helpful in developing my understanding of a field I didn't have much familiarity with and pushed me to apply disciplines I was more familiar with such as philosophy to it, which was a good exercise in combining disciplines and thinking critically about them which will aid me in my professional academic pursuits.
I understand the Quantum Mechanics and how it works which is a very valuable skills, I understand many interpretations of it. I enjoyed this class because it gives a lot of knowledge, skills...
critical thinking skills
Reading comprehension of challenging texts
n.a