

Project Title: University of Florida GatorEvals – Spring 2024 Main Project

Courses Audience: 32  
Responses Received: 11  
Response Ratio: 34.4%Instructors Audience: 32  
Responses Received: 11  
Response Ratio: 34.4%

---

## Report Comments

### INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

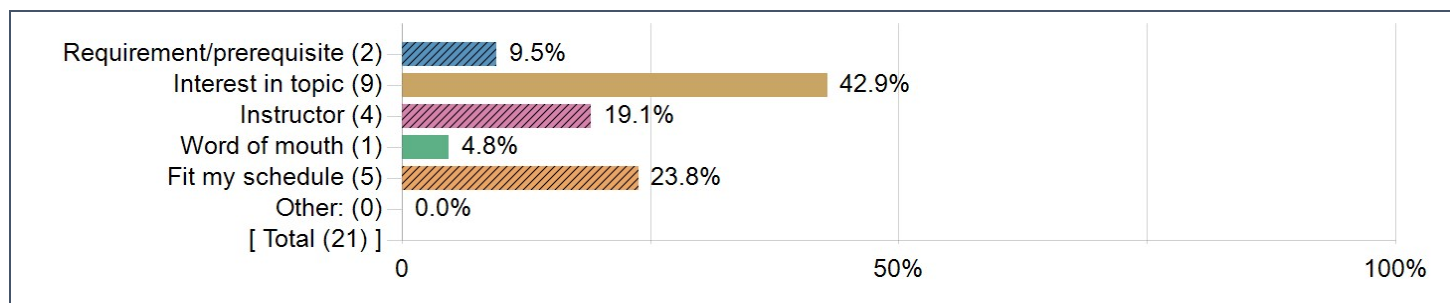
Chris Hass, Ph.D.  
Associate Provost for Academic and Faculty Affairs

### Resources to help you with this report:

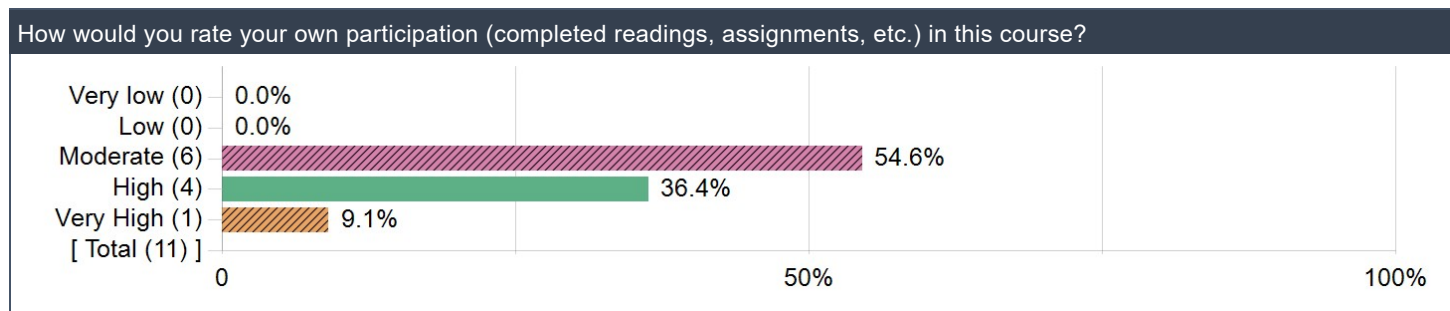
1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a new Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Resource Library](#) for additional support.

## Student Self-Evaluation Questions

### Why did you take this course?



### How would you rate your own participation (completed readings, assignments, etc.) in this course?



## Comparative Evaluation Results

### University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	34.4%	4.91	4.95	4.60	4.78	4.50	4.75
The instructor explained material clearly and in a way that enhanced my understanding.	34.4%	4.91	4.95	4.38	4.66	4.24	4.59
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	34.4%	4.82	4.89	4.50	4.72	4.40	4.68
The instructor fostered a positive learning environment that engaged students.	34.4%	5.00	5.00	4.42	4.69	4.36	4.67
The instructor provided prompt and meaningful feedback on my work and performance in the course.	34.4%	4.91	4.95	4.29	4.59	4.18	4.56
The instructor was instrumental to my learning in the course.	34.4%	5.00	5.00	4.29	4.62	4.13	4.57
<b>Overall</b>	<b>34.4%</b>	<b>4.92</b>	<b>-</b>	<b>4.41</b>	<b>-</b>	<b>4.30</b>	<b>-</b>

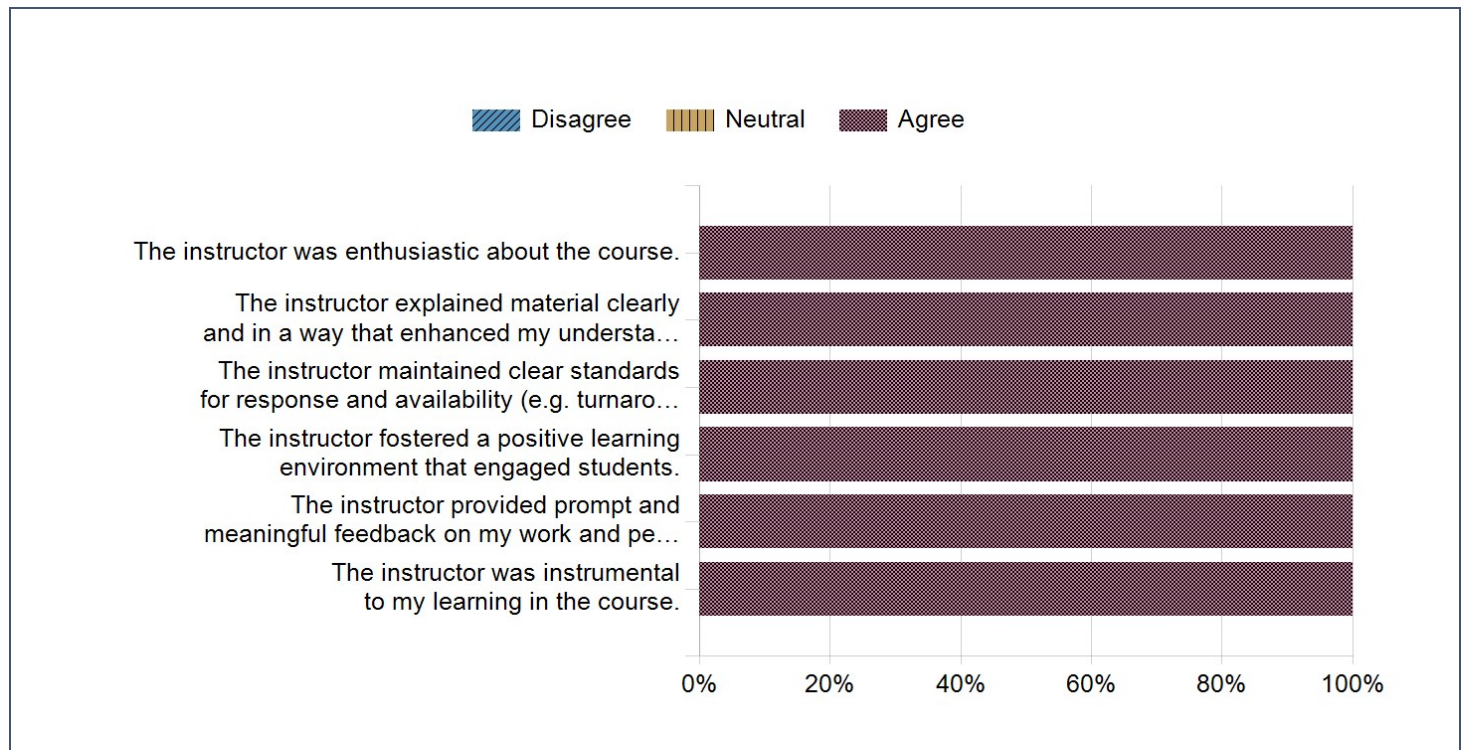
### University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	34.4%	4.82	4.89	4.21	4.33	4.20	4.31
The course fostered regular interaction between student and instructor.	34.4%	4.91	4.95	4.24	4.37	4.00	4.21
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	34.4%	4.91	4.95	4.21	4.35	4.16	4.31
Overall, this course was a valuable educational experience.	34.4%	4.91	4.95	4.16	4.33	4.19	4.37
Overall	34.4%	4.89	-	4.20	-	4.14	-

### Aggregate Evaluation Results

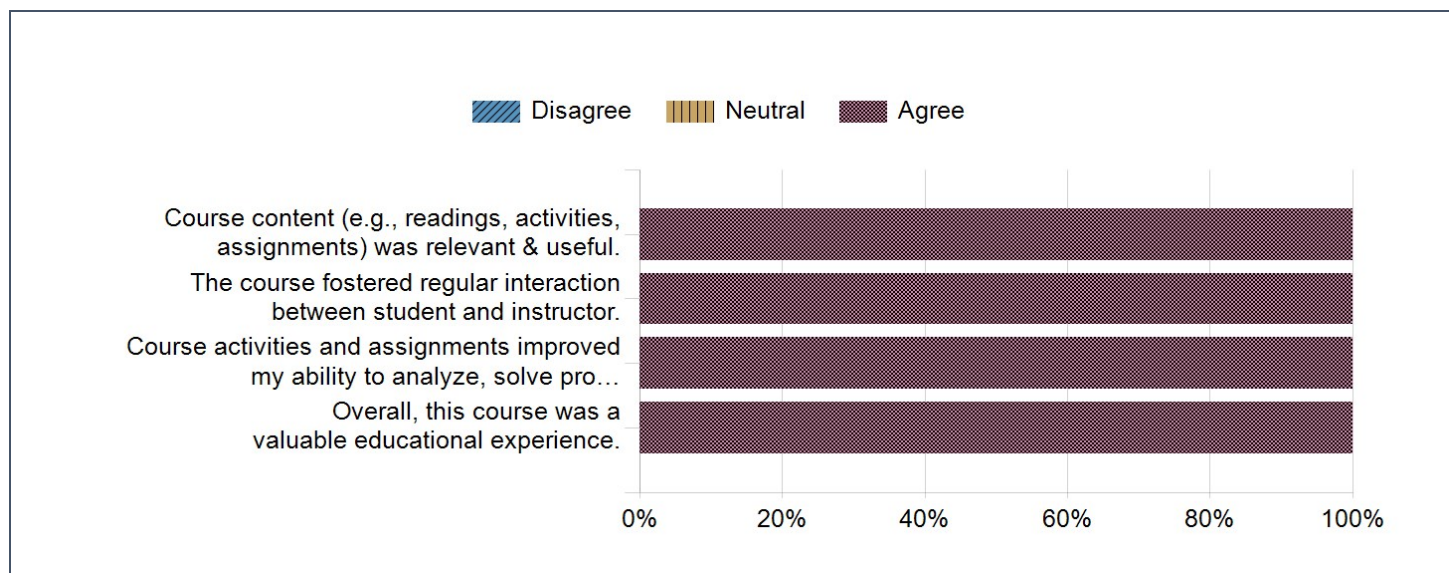
#### University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### Percentages Evaluation Results

#### University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	9.1%	90.9%	11	4.91	5.00	0.30
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	9.1%	90.9%	11	4.91	5.00	0.30
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	18.2%	81.8%	11	4.82	5.00	0.40
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	0.0%	100.0%	11	5.00	5.00	0.00
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	9.1%	90.9%	11	4.91	5.00	0.30
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	0.0%	100.0%	11	5.00	5.00	0.00

#### University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	18.2%	81.8%	11	4.82	5.00	0.40
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	9.1%	90.9%	11	4.91	5.00	0.30
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	9.1%	90.9%	11	4.91	5.00	0.30
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	9.1%	90.9%	11	4.91	5.00	0.30

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.a.ufl.edu/resources--policies/question-set/>

## Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Dr. Dorst was great at explaining the material to dissect the harder vernacular of the philosophy papers assigned.
Dr. Dorst was enthusiastic about the course material and was able to clearly explain ideas that were difficult to grasp. During the lectures, Dr. Dorst would pause to ask the class if his explanation of a particular idea was clear and would offer an alternative explanation or examples to ensure that the idea was understood.
He was an excellent professor and explained difficult concepts super well.
chris is awesome LET'S GO CHRIS!!!!!!!!!! his strengths are that he is awesome
Professor Dorst simplified and explained the material in the readings quite well, and defined new terminology and concepts I hadn't been exposed to very well; he has such a clear and in depth understanding of the content, so it was cool to learn from a young professor who can answer practically any question on philosophy of science and actually engage with his students.
Chris is one of the best teachers I've ever had the pleasure of learning from. His passion for the material is evident in every lecture, and he engages with his students consistently to ensure the material is understood. I am so honored to have been his student.
The instructor fostered a very welcoming learning environment that made me feel comfortable participating in class. I would recommend taking one of his classes to anyone interested in philosophy.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
I believe Dr. Dorst could help improve the course by calling on different groups to give their answer after the group discussions.
I think incorporating more things like ideas could be beneficial to make the lecture more engaging,
it was pretty good i dont think much couldve made it better
Readings can be very overwhelming, and I had a hard time doing all of the readings in the semester, so maybe one or two in a week? I'm not sure how that would work, but I did learn a good amount from the class and don't have much feedback for Professor Dorst except to stay passionate!
No notes.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
I believe that the course materials could be improved by including suggested readings not found in the course text that may help further illustrate the debate about a particular idea.
Sometimes the readings are just too dense to approach so maybe also recommend a summary or something?
its a philosophy class the material was natural science philosophy it was a good class
Singular pop quizzes! To be very honest, I would lean on my group to answer the questions and there were one to two times where I just wrote my name on the paper and just listened to what everyone had to say without participating since I hadn't done the reading for the week. If there were some group quizzes and some quizzes we had to do on our own, then I think the fear of having to do a quiz alone would have pushed me to read more of the content AND better understand it before coming to lecture.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
I believe that the skill I learned in this course that will have the highest application in the future is critical thinking. Specifically, the course improved my ability to consider the implications of ideas and identify the issues that may arise out of certain ideas.
Being able to think critically in a philosophical sense.
value judgement. its like skepticism all over again
Everything we learned in class; like defining a law, an experiment, and all the new terminology and concepts we learned will help me in my philosophy course for my B.A... in art history.

